

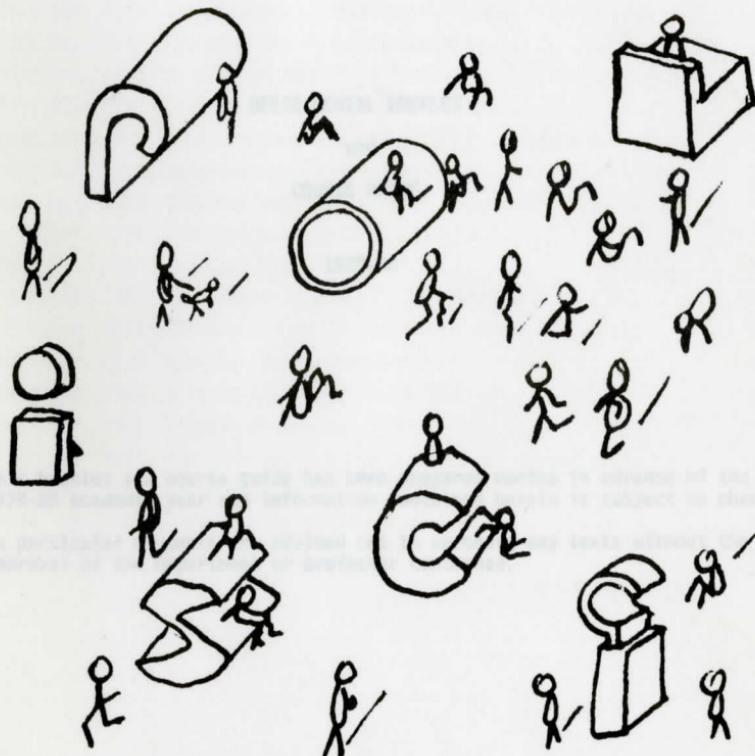
**CONCORDIA  
UNIVERSITY**



# DUPLICATE

**ARTS AND SCIENCE  
POLITICAL SCIENCE**

GUIDANCE INFORMATION CENTRE (SGW)  
OFFICE OF GUIDANCE SERVICES  
CONCORDIA UNIVERSITY



David Appell

1979-80

CONCORDIA  
UNIVERSITY

# ENTREPRENEURSHIP

ARTS AND SCIENCE  
POLITICAL SCIENCE



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DEPARTMENT OF POLITICAL SCIENCE

**DEPARTMENT OF POLITICAL SCIENCE**

## LOYOLA & SIR GEORGE WILLIAMS CAMPUSES

DEPARTMENTAL BOOKLET

POL 1010, 2023, Spring Semester and Political Party

COURSE GUIDE

1979-80

This booklet and course guide has been prepared months in advance of the 1979-80 academic year and information contained herein is subject to change.

In particular students are advised not to purchase any texts without the approval of the Department or professor concerned.

Foreword

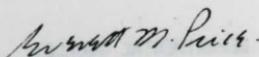
The political science course guide is designed specifically to provide students with additional information regarding the nature of programmes in the Political Science Department and to present more detailed descriptions of courses offered in 1979/80. The Department hopes that this will better enable students to plan their programme of study with a clear comprehension of what to anticipate with regard to course content; workload and examination requirements.

The Political Science Department offers a variety of undergraduate programmes ranging from the Honours, Specialization, Major to the Minor in Political Science. Students have the option of pursuing a general course of study or to focus their studies in one of the five fields of concentration in these respective programmes. These degree programmes are offered on both the Loyola and Sir George Williams campuses. Students may register for courses on both campuses.

Students desiring further information or guidance in planning their programme are encouraged to contact the faculty in order to discuss their particular concerns. To arrange appointments call - 482-0320 - 472 - Loyola Campus  
879-4193 - Sir George Campus.

On behalf of the Department may I extend a cordial welcome to you and assure you that we shall do everything in our power to ensure that your studies in Political Science are intellectually stimulating and fruitful.

Sincerely,



Everett M. Price,  
Chairman,  
Department of Political Science.

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### Why Study Political Science?

A cursory perusal of contemporary societies reveals a heightened public recognition that the key decisions which affect our lives are political decisions. Individuals are increasingly aware of the fact that a greater and greater proportion of important social changes can only be realized through politics. Thus the interest and excitement of political study has increased immeasurably.

In responding to this growing societal interest in politics the courses and programmes offered by the Political Science Department are designed to serve two different functions. On the one hand they aim to stimulate the interests of those students who are interested in obtaining a clearer grasp of contemporary political developments, both domestic and international, through a study of the underlying structures and processes of government and politics.

On the other hand, these courses and programmes are also designed to provide a sound undergraduate training of specialists in the discipline of Political Science, thus ensuring a rigorous educational base for those students desiring to go on to graduate studies in such areas as Political Science, Law, International Affairs and Journalism.

A perusal of the career patterns of students graduating from the Department indicates that Political Science provides a useful background for law, journalism, active participation in politics; positions in government at all levels, work in international agencies, public and private corporations and, of course, teaching at the C.E.G.E.P. and University levels. However, it must be borne in mind that in some cases, such as teaching, a further degree is required after the B.A.

The Department is not isolated to any single perspective on the scope of Political Science nor to any orthodoxy regarding methods, approaches or theories in the discipline. The expertise and interests of the faculty members comprise such areas as Constitutional Law, Comparative Politics, Policy Making, Political Theory, International Relations, Canadian Politics, Quebec Politics, Nationalism, Federalism, Scope and Methods.

To encourage a high level of interaction between faculty and students, Department members teach and administer their own courses and are expected to maintain flexible office hours for student consultation and guidance.

The Department is strongly committed to pre-registration and the opportunity it allows for faculty and students to cooperate and plan their courses and programmes. Essentially, pre-registration not only facilitates direct contact between faculty and students, but it also allows students to obtain the courses they desire for the coming year. Thus, the pre-registration activities in Spring enable students to plan their university schedules for the following September. Students may pre-register on either campus and should make appointments by telephoning 482-0320 Ext.472 Loyola; or 879-4193 Sir George Williams.

The department's curriculum is based on delineating the core areas of Political Science into 1) International Affairs, 2) Comparative Politics, 3) Canadian Politics, 4) Public Policy and Administration, 5) Political Theory. We offer a major programme which allows specialization in any of these areas, in addition to the general Political Science major in which at least three of the five groups are touched upon. The Specialization programme provides a basis of knowledge in all the above areas. Similarly in our general honours programme there is a greater concentration of courses than in the majors but again the bulk of courses must be from at least three of the five groups. For the first time this year there is an honours programme with concentration in a special field of study in which 24 of the required 60 credits may be chosen from only one area. The department has, in addition, honours and majors programmes in Political Sociology, which combine the resources of the Political Science and Sociology departments.

These honours programmes are intended for the quality student in Political Science and we encourage all students to inquire further about the aims, objectives and advantages of the honours degree with the Chairman and the Honours advisors on each campus. In the second year of the Honours programme each student will choose a faculty advisor who will advise the student on course selection and seminar research essays. This enables the student to work in close consultation with and under the supervision of at least one other faculty member and further ensures that each student receives proper academic guidance. We are proud of our Honours programmes which have over the past few years produced several outstanding graduates who have gone on to pursue more advanced studies with brilliant success. Our students have entered the best universities for graduate studies and legal studies, and have been awarded scholarships and fellowships for their outstanding academic achievement.

The department, in addition to its own major programmes participates in many interdisciplinary majors such as Canadian Studies, Urban Studies, Russian Studies, and Asian Studies. We pride ourselves on our flexibility and our ability to maintain the academic quality of our programmes. We are engaged in a continuous effort to improve present structures and alter them when necessary and possible. In this respect we are always open to new considerations for courses and programmes, and, where financially and academically feasible, we will attempt to innovate and adjust.

FACULTY LISTING WITH AREAS OF EXPERTISE

Everett M. Price	Associate Professor & Chairman of the Department Canadian Politics and Theories of Nationalism & Federalism
Harold M. Angell	Associate Professor Quebec & Canadian Politics
Paris J. Arnopoulos	Associate Professor International Affairs and Political Theory
Ronald Coyte	Associate Professor Comparative Politics & British Politics
Marcel Danis	Associate Professor Quebec Politics & Canadian Public Law
Andrew B. Gollner	Assistant Professor Political Economy, Canadian & Comparative Public Policy, Canadian & Quebec Public Administration.
Henry P. Habib	Professor Comparative Politics (Western Europe & - Middle East), International Law
Klaus J. Herrmann	Associate Professor Western European Comparative, American Politics & Public Administration
Horst H. Hutter	Associate Professor Political Theory & Comparative Politics
Leslie Laszlo	Associate Professor Comparative Politics (Western & Eastern Europe), International Affairs
James W. Moore	Associate Professor Political Theory
Ki Song Oh	Associate Professor Comparative Politics (East Asia) and International Affairs
Herbert F. Quinn	Professor Emeritus
Harvey Shulman	Assoc. Prof. & Fellow of the Liberal Arts College Political Theory, American Politics & Comparative Politics (Western European)
Lalita P. Singh	Associate Professor International Affairs & Developing Areas
Frank M. Stark (on leave 1979-80)	Assistant Professor African Politics, Methodology
Blair Williams	Assoc. Prof. & Principal of the School of Community & Public Affairs. Canadian Politics, Political Parties & Interest Groups.

Research and Special Activities

Although primarily oriented to undergraduate teaching, the Department strongly supports the research activities of its members. Current projects include work on the Canadian Cabinet system; rhetoric and power in Cameroon and rhetoric and national unity in Canada; the consociational evolution of Canadian federalism--Canada/Quebec: the evolution of the elite accommodation process; Korean nationalism: present and future; the political philosophy of Hume and the political thought of Bertrand Russell; the Christian Democratic movement in Hungary and the Democratic People's Party; cooperation and conflict: Arab and Jewish nationalism; the politics of Libya; causes and patterns of governmental growth in advanced industrial societies; government/ business interface on international development cooperation policy-making; accountability and public (Crown) corporations; and the financing of Quebec political parties.

Related memberships and activities of certain members of the Department include the Canadian Institute of International Affairs, and Peace Research Association and the Inter-University Centre for European Studies, as well as of course the American Political Science Association, the Canadian Political Science Association/Societe Canadienne de science politique and the Canadian Institute of Public Administration.

## STUDENT ORGANIZATIONS

The main student organizations in the Political Science Department are, on the Sir George Campus, the Political Science Assembly and the International Affairs Society, and on the Loyola Campus, the Political Science Students' Association. A brief description of each one follows:

### THE POLITICAL SCIENCE ASSEMBLY

The Political Science Assembly is a student representative body of the department. Each class elects a member to serve as their representative on the assembly. The responsibilities of the body include filling the three student seats on the departmental council and generally serving as the voice of students within the department.

During the past year, members of the Political Science Assembly (P.S.A.) participated in a variety of activities which included organizing a symposium on terrorism (in conjunction with the psychology students association), providing input to departmental committees such as the Personnel Committee, the Course Evaluation Committee, the Standards Committee and many others. P.S.A. members have attended all of the faculty meetings throughout the year to represent student affairs.

Two student-faculty wine and cheese parties were organized by the P.S.A. during the past academic year and the P.S.A. will continue to function during the summer as plans to produce a student publication are in the works. Members of the P.S.A. will be on hand at registration in August to provide information about the organization to new students.

### THE INTERNATIONAL AFFAIRS SOCIETY

The International Affairs Society is a student organization which tries to cultivate students' interest in International Relations. All International Affairs students are members and eligible for executive positions.

The Society invites well-known speakers, seeks to maintain contact with the Ministry of External Affairs and promotes students' creative work in Political Science and International Affairs. The activities are open to all students interested in International Affairs.

### THE LOYOLA POLITICAL SCIENCE STUDENTS ASSOCIATION

The Political Science Students' Association (P.S.S.A.) is primarily concerned with maintaining a friendly atmosphere among the students and faculty of the Political Science Department.

The Association comprises all the students enrolled on a full-time basis in the Political Science Department. Its executive is made up of four students elected for a one-year term by the members. Several committees are formed each year to organize the activities of this Association. It is

represented on all the departmental committees with the aim of airing the students' opinions and having their rights respected.

At the outset of every academic year, the Association sponsors an evening during which the students have an opportunity to meet with their professors on neutral grounds.

There is a concerted effort on our part to subsidize interested students wishing to attend the annual MESA conference (Middle East Studies Association) which analyzes contemporary issues in the Middle East. A trip to New York is usually planned to acquaint the students with the work of the United Nations and the Canadian delegation accredited thereto. Student enthusiasm is vital for the realization of these projects.

The Guest Speaker Committee of the P.S.S.A. regularly invites a number of important personalities of the political and journalistic worlds. Among those presented in 1978-79 were the former Premier of Quebec, Mr. Robert Bourassa, and the papal nuncio, His Excellency Mgr. Angelo Palmas. The showing of films pertinent to our political studies is also part of our program.

Since 1976, the publication of the Journal "ESSAYS IN POLITICAL SCIENCE" has become an important production of the Department. This publication was begun under the direction of our Association and we hope that it will become a yearly tradition.

The Journal is composed of the most outstanding essays submitted by our students in the course of the academic year. They are selected by the Faculty and forwarded to the Journal Committee for final approval.

Starting this year, the Committee will consist of students from both the Loyola and Sir George Williams' campuses.

It is our firm desire that with the merger of our two campuses, the relationship which presently exists between the P.S.S.A. and our Sir George counterpart will greatly improve. We have been contemplating the possibility of undertaking several joint projects in the interest of all our political science students.

The success of all these ventures depends on the goodwill of the students and their willingness to get involved.

Best wishes and every success in the upcoming academic year.

#### STUDENT AWARDS

The Department will, from 1979-80, make four awards, when merited, to graduating students. The Political Science Departmental Medal is awarded annually, when merited, to the graduating student with the highest standing overall in Political Science.

In addition for the Loyola Campus the Renee Vautelet prize for Political Science is awarded to the graduating student on the Loyola Campus with the highest standing in Political Science and the Mme. Alfred Thibaudeau prize -- presented by Miss Madeleine Thibaudeau--is awarded to the graduating student with the second highest standing in Political Science.

For the Sir George Campus the Herbert F. Quinn prize is awarded to the graduating student with the highest standing in Political Science.

LIST OF COURSES IN POLITICAL SCIENCE BY GROUPS

<u>GROUP I --- International</u>	<u>Titles</u>
C210 (S270, L210)	International Relations
C311* (S381, L311*)	International Public Law
C313* (S381, L313*)	International Law & Power Relations
C315* (S483, L261*)	International Organization
C317* (S483, L263*)	Regional Organizations
C321* (---, L355*)	The Middle East in World Politics
C323* (S353, L240)	Eastern Europe in World Politics
C410 (---, L450)	Seminar on Modern World Society
C411* (S485, ---)	Diplomacy
C413* (S485, ---)	Foreign Policy
C415* (---, ---)	International Justice
C417* (---, ---)	Peace Studies
C419* (---, ---)	Strategic Studies
C421* (---, ---)	Transnational Policies
C451* (S437*, ---)	Canadian External Affairs

GROUP II --- Comparative Politics

C230 (S351, ---)	Comparative Politics of Western Europe
C236 (S355, L380)	The Politics of Developing Areas
C330 (S350, L221*)	American Government & Politics
C331* (---, L251*)	British Government & Politics
C332 (---, L350)	African Government & Politics
C333* (S353, L240)	The Government & Politics of the Soviet Union
C334 (S321, ---)	Women and the Law
C335* (---, L341*)	Contemporary Politics of China
C336 (S334, ---)	Urban Politics
C337* (---, L343*)	Contemporary Politics of Japan
C339* (---, L357*)	Mid-East Political Systems
C430 (S458, ---)	Comparative Political Parties
C432 (---, L460)	Seminar on Western Political Systems
C434 (---, L442)	Seminar on Asian Political Systems
C436 (---, L444)	Seminar on Politics of East Europe

GROUP III --- Canadian

C250 (S330, L220)	Canadian Government & Politics
C334 (S321, ---)	Women and the Law
C336 (S334, ---)	Urban Politics
C335 (S334, ---)	Canadian Public Law
C350 (S231, L324)	Canadian Federalism
C351* (S436*, ---)	Canadian Parties, Interest Groups & public Opinion
C352 (---, L320)	Quebec Politics
C353* (S335*, ---)	Nationalism: The Canadian Experience
C355* (---, L373*)	Issues in Canadian Public Policy
C363* (---, ---)	Canadian Public Administration
C365* (---, L328)	Quebec Public Administration
C367* (---, ---)	Seminar on Quebec Government & Politics
C450 (---, L420)	Canadian External Affairs
C451* (S437*, ---)	

GROUP III --- Canadian (cont'd)Titles

- |                   |  |
|-------------------|--|
| C452 ( ---, L424) | Seminar on Canadian Federal, Provincial & Municipal Government |
| C453* ( ---, ---) | The Provinces in Canadian Federalism                           |
| C454 ( ---, L480) | Seminar on Legislative, Executive & Judicial Decision-Making   |
| C471* ( ---, ---) | Political Thought & Ideology in Canada                         |

GROUP IV --- Public Policy & Administration

- |                    |   |
|--------------------|---|
| C360 (S333, ---)   | Comparative Public Administration                                       |
| C361* ( ---, ---)  | The Politics of Public Choice   |
| C363* ( ---, ---)  | Issues in Canadian Public Policy  |
| C365* ( ---, L328) | Canadian Public Administration  |
| C367* ( ---, ---)  | Quebec Public Administration  |
| C413* (S485, ---)  | Foreign Policy  |
| C454 ( ---, L480)  | Seminar on Legislative, Executive & Judicial Decision-Making            |
| C460 ( ---, L470)  | Seminar on Government & Economic Policy                                 |
| C462 ( ---, ---)   | Seminar on Comparative Policy Problems of Advanced Industrial Societies |

GROUP V --- Theory

- |                     |  |
|---------------------|--|
| C270 (S311, ---)    | History of Political Theory                            |
| C271* ( ---, L291*) | Ancient Greek Political Philosophy                     |
| C273* ( ---, L293*) | Roman, Mediaeval & Renaissance Political Philosophy    |
| C370 (S320, ---)    | Problems & Concepts in Political Theory                |
| C371* ( ---, L391*) | Early Modern Political Philosophy                      |
| C372 (S415, L440)   | Methodology of Political Science                       |
| C373* ( ---, L393*) | Late Modern Political Philosophy                       |
| C375* ( ---, L371*) | Nationalism: Origins, Operation, Significance          |
| C377* ( ---, ---)   | Catholic Social & Political Thought                    |
| C470 (S413, ---)    | Contemporary Political Thought                         |
| C471* ( ---, ---)   | Political Thought & Ideology in Canada                 |
| C472 ( ---, L430)   | Seminar on Communications & Politics                   |
| C473* ( ---, L491*) | Seminar on Political Theory & Historical Understanding |
| C474 ( ---, L434)   | Seminar on Political Theory & Scientific Method        |
| C475* ( ---, L493*) | Marxism  |

Applicable to Any AreaTitles

C200	(S240, L200)	Introduction to Political Science
C438	(S491, L499*)	Honours Tutorial
C391*	( ---, L307*)	Slot course) Selected Topics in P.S.
C393*	( ---, L309*)	Slot course) Selected Topics in P.S.
C490	( ---, L410)	Slot course-Advanced Topics in P.S.
C492	(S465, ---)	Slot course-Advanced Study in a Special Subject
C494	(S466, ---)	Slot course-Advanced " " " "
C495*	(S467*, ---)	Slot course-Advanced " " " "
C497*	(S468*, ---)	Slot course-Advanced " " " "

**\*3 credit course (one semester)**

N.B. Numbers in brackets refer to 1978-79 numbers: S indicates Sir George courses; L indicates Loyola courses.

CONVERSION TABLE  
Department of Political Science

<u>Title</u>	<u>Old Number</u>		<u>New Number</u>	<u>Prerequisite</u>
	<u>SGW</u>	<u>LOY</u>		
Introduction to Poli.Sci.	S240	L200	C200	None
International Relations	S270	L210	C210	None
Comparative Politics of Western Europe	S351	---	C230	None
The Politics of Developing Areas	S355	L380 L220	C236 C250	None None
Canadian Gov't & Politics	S330	L220	C270	None-Students who have taken C271 or C273 may not take this course for credit.
History of Political Theory	S311	---		
Ancient Greek Political Philosophy	---	L291	C271	None-Students who have taken C270 may not take this course for credit.
Roman, Mediaeval & Renaissance Political Philosophy	---	L293	C273	None-Students who have taken C270 may not take this course for credit.
International Public Law	S381	L311	C311	None
International Law & Power Relations	S381	L313	C313	None
International Organizations	S483	L261	C315	None
Regional Organizations	S483	L263	C317	None
The Middle East in World Politics	---	L355	C321	None
Eastern Europe in World Politics	S353	L240	C323	None
American Gov't & Politics	S350	L221	C330	None
British Gov't & Politics	---	L251	C331	None
African Gov't & Politics	---	L350	C332	None
The Gov't & Politics of the Soviet Union	S353	L240	C333	None
Women & the Law	S321	---	C334	C200 or equivalent
Contemporary Politics of China	---	L341	C335	None
Urban Politics	S334	---	C336	C200 or C250
Contemporary Politics of Japan	---	L343	C337	None
Mid-East Political Systems	---	L357	C339	None
Canadian Public Law	S231	L324	C350	None
Canadian Federalism	S436	---	C351	C250
Canadian Parties, Interest Groups & Public Opinion	---	L320	C352	C250
Quebec Politics	S335	---	C353	C250
Nationalism: The Canadian Experience	---	L373	C355	C250 or permission of the Department
Comparative Public Administration	S333	---	C360	None

CONVERSION TABLE  
(continued)

<u>Title</u>	<u>Old Number</u>	<u>New Number</u>	<u>Prerequisite</u>	
	S.G.W.	Loyola		
The Politics of Public Choice	{ New Course)	C361	None	
Issues in Canadian Public Policy	{ New Course)	C363	None	
Canadian Public Administration	---	L328	C250 or permission of the Department	
Quebec Public Administration	( New Course)	C367	C250 or permission of the Department	
Problems & Concepts in Political Theory	S320	---	C270 or C271 & C273	
Early Modern Political Philosophy	---	L391	None	
Methodology of Political Science	S415	L440	None	
Late Modern Political Philosophy	---	L393	None	
Nationalism: Origins, Operation, Significance	---	L371	None	
Catholic Social & Political Thought		( New Course)	C377	None
Slot course-Selected Topics in Political Science	---	L307	C391	Permission of the Department
Slot course-Selected Topics in Political Science	---	L309	C393	Permission of the Department
Seminar on Modern World Society	---	L450	C410	Permission of the Department
Diplomacy	S485	---	C411	At least 3 credits in International Affairs
Foreign Policy	S485	---	C413	At least 3 credits in International Affairs
International Justice		( New Course)	C415	At least 3 credits in International Affairs
Peace Studies		( New Course)	C417	At least 3 credits in International Affairs
Strategic Studies		( New Course)	C419	At least 3 credits in International Affairs
Transnational Politics		( New Course)	C421	At least 3 credits in International Affairs
Comparative Political Parties	S458	---	C430	See note below
Seminar on Western Political Systems	---	L460	C432	See note below
Seminar on Asian Political Systems	---	L442	C434	See note below
Seminar on Politics of East Europe	---	L444	C436	See note below

<u>Title</u>	<u>S.G.W.</u>	<u>Old Number</u>	<u>Loyola</u>	<u>New Number</u>	<u>Prerequisite</u>
Honours Tutorial	S491	L499	C438	Third-year Honours standing	
Seminar on Quebec Government & Politics	---	L420	C450	C250 or C353	
Canadian External Affairs	S437	---	C451	C210 or C250	
Seminar on Canadian Federal, Provincial & Municipal Government	---	L424	C452	C250	
The Provinces in Canadian Federalism		( New Course)	C453	C250	
Seminar on Legislative, Executive & Judicial Decision-Making	---	L480	C454	C250	
Seminar on Government & Economic Policy	---	L470	C460	C250 or C361	
Seminar on Comparative Policy Problems of Advanced Industrial Societies		( New Course)	C462	C361 or C363 or permission of the Department	
Contemporary Political Thought	S413	---	C470	C270 or C271 and C273 or C371 & C373	
Political Thought & Ideology in Canada		( New Course)	C471	See note below	
Seminar on Communications & Politics	---	L430	C472	Permission of the Department	
Seminar on Political Theory & Historical Understanding	---	L491	C473	C270;or C271 & C273; or C371 & C373	
Seminar on Political Theory & Scientific Method	---	L434	C474	C270;or C271 & C273; or C371 & C373	
Marxism	---	L493	C475	C270;or C271 & C273; or C371 & C373	
Slot course-Advanced Topics in Political Science	---	L410	C490	Permission of the Department	
Slot course-Advanced Study in a Special Subject	S465	---	C492	6 credits in Political Science & enrolment in a Major or Honours Program in the Social Sciences	
Slot course-Advanced Study in a Special Subject	S466	---	C494	C492 & permission of the Department	
Slot Course-Advanced Study in a Special Subject	S467	---	C495	6 credits in Pol.Sci. & enrolment in a Major or Honours program in the Social Sciences or permission of the Depart.	
Slot course-Advanced Study in a Special Stubject	S468	---	C497	C495 & Permission of the Department	

NOTE: 1. Courses in the 200 and 300 range are open to all Political Science Students and students in other departments.  
 2. Courses in the 400 range are open to all Political Science students who are in their second & third year. Students in other departments may take these courses with the permission of the Political Science Department.

## PROGRAMMES IN POLITICAL SCIENCE

### HONOURS

The University has approved three programmes leading to Honours degrees in the Department. There is the B.A. Honours in Political Science; the B.A. Honours in Political Science (Concentration in a Special Field of Study) and the B.A. Honours in Political Sociology. Applications from students for entrance should be made in the Spring, at pre-registration, so the right sequence of courses can be chosen.

An Honours degree shows specialization within the field as well as high academic standing. It will be extremely valuable to those wishing to do graduate work in Political Science and will, in most cases, save them a full year in graduate school. Increasingly the trend is to require those without such an undergraduate degree to do a qualifying year before they can enter on formal graduate studies. Thus our Honours programmes should interest those students who may be considering a career in teaching political science at the college or university level, or going into law, public service or journalism, etc.

An Honours student must obtain a "B" average (75%) over all courses in the Honours programme; the minimum acceptable grade in an Honours course is "C" (65%). Thus a "C" in one course must be balanced by an "A" in another. He must obtain at least a "C" average (65%) in non-Honours courses. Each academic year he must maintain a minimum average of "B-" or 71%. An Honours student must meet the requirements for a general degree as well as the specific Honours requirements (for general B.A. see pp.21-2 of this booklet).

Students who fail to meet these requirements after admission will be required to withdraw from the Honours programmes. Reinstatement is possible only by appeal to the Faculty Honours Committee.

The normal point of entry into Honours degree programmes is at the beginning of the second academic year, upon recommendation by the Departmental Honours adviser and subject to acceptance by the Faculty Honours Committee. However, a student who has followed the courses prescribed for the second year of the Honours programme or has the possibility of picking them up may be admitted to the programme at the beginning of the third academic year. No student may enter the programme after the beginning of the third year and no student can obtain an Honours degree only by following the prescribed courses with the required grades.

There are no "joint" Honours with Political Science.

Students who withdraw from Honours programmes may proceed in the Specialization or Major programmes.

Both Political Science Honours programmes consist of 60 credits in Political Science for which there may be a substitution, with approval, of 6 credits from a cognate discipline. Honours in Political Sociology consists of 66 credits in Political Science and Sociology. (For details see p. 17 )

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HONOURS (Continued)

Please note that the new (1979-80) Honours programmes in Political Science outlined there are compulsory ONLY for students entering the University in September 1979 and later. Students who are already in the University may choose to enter the present programme (outlined on p.289 of the 1978-79 Calendar) or a new programme, whichever is preferred.

General regulations for Honours programmes can be found on page 69 of this year's (1979-80) Calendar; the Political Science Honours programmes appear on page 264.

Students entering second year who wish to apply for an Honours programme and have not done so at pre-registration should submit their applications as early as possible next September. Further information may be obtained from a faculty adviser by calling 879-4193 on the Sir George Campus or 482-0320, Ext. 472 on the Loyola Campus.

SPECIALIZATION AND MAJORS

Beginning in 1979-80 there will be a 60 credit Specialization in Political Science programme whose structure will be very similar to Honours but for which only passing grades are required. There will also be two Major programmes in Political Science and one in Political Sociology. The general Major consists of 42 credits in Political Science, of which 36 are chosen from at least three of the five groups of courses in Political Science. The Major with Concentration in a Special Field also requires 42 credits in Political Science but 18 are chosen from one of the five groups and 18 chosen from the other four groups. For both these majors a minimum of 24 credits must be taken at the 300 or 400 level. The Major in Political Sociology consists of 48 credits in Political Science and Sociology. For all these Majors, only passing grades are required.

NEW (1979-80) HONOURS PROGRAMMES IN POLITICAL SCIENCE

All 3 programmes start with Political Science C200 Introduction to Political Science. In both Political Science programmes first-year students will also take either Pol.Sci. C270 History of Political Theory or C271/273 (Both 3 credit courses) Ancient Greek Political Philosophy/Roman, Mediaeval and Renaissance Political Philosophy. Students in Political Sociology take C270.

GENERAL HONOURS IN POLITICAL SCIENCE

In second and third years, students in the general Honours will take Pol.Sci. C372 Methodology of Political Science, and 42 credits chosen from at least three of the five groups in Political Science (see below). A minimum of 18 of these credits must be taken at the 400 level and 12 of these latter 18 must be seminar courses.

(cont'd.../ )

### HONOURS WITH CONCENTRATION IN A SPECIAL FIELD

In second and third years, students who are concentrating will take Pol.Sci. C372 Methodology, 18 credits chosen from at least three of the five groups in Political Science (see below) and a further 24 credits in one of the five groups. Of these a minimum of 18 credits must be at the 400 level. 12 of these latter 18 must be seminar courses.

In both of these programmes 6 credits may be taken in a cognate discipline, with the permission of the Department.

### HONOURS IN POLITICAL SOCIOLOGY

In second and third years students in Honours Political Sociology take Pol.Sci. C470 Contemporary Political Thought, 12 credits chosen from a group of Sociology courses and Pol.Sci. C370 Problems and Concepts in Political Theory and Pol.Sci. C372 Methodology. A further 12 credits chosen from a group of Sociology courses and Poli.Sci. C230 Comparative Politics of Western Europe, C336 Urban Politics; C351 Canadian Federalism; C353 Quebec Politics; C360 Comparative Public Administration; and C430 Comparative Political Parties. Finally they will take either Pol.Sci. C438 Honours Tutorial or an equivalent Sociology Course.

The courses required or to be chosen from are:

- (1) Required: Soc. S210; S310; S447
- (2) Required: Pol.Sci.C200; C270; C470
- (3) 12 credits chosen from Soc. S330; S436; S437; S438; S439  
Pol.Sci. C370; C372
- (4) 12 chosen from Soc. S422; S440; S441; S443; S446; S455; S471;  
Pol.Sci. C230; C336; C351; C353; C360; C430.
- (5) 6 chosen from Soc.S481 or Pol.Sci. C438.  
(For titles and descriptions of Sociology courses see pp.291-4 of 1979-80 Calendar)

N.B. A student enrolled under the old Honours programme may continue under that programme. He has the option of transferring to a new programme.

### SPECIALIZATION IN POLITICAL SCIENCE

A total of 60 credits in Political Science is required as follows:

- A. 18 credits required: Pol.Sci. C200 "Introduction"; C270 "History of Political Theory" or C271 "Ancient Greek Political Philosophy" and C273 "Roman, Mediaeval & Renaissance Political Philosophy"; C372 "Methodology."
- B. 42 credits chosen from at least three of the five Groups in Political Science (see below). A minimum of 24 credits must be taken at the 300 level. A minimum of 12 credits must be taken at the 400 level.

Of these 42 credits 6 may be taken in a cognate discipline with the permission of the Department.

(cont'd.../ )

MAJOR PROGRAMMESMajor in Political Science

A total of 42 credits in Political Science is required as follows:

- A. Pol.Sci. C200 "Introduction".
- B. 36 credits chosen from at least three of the five Groups in Political Science (see below). A minimum of 24 credits must be taken at the 300 or 400 level.

Major in Political Science (Concentration in a Special Field)

A total of 42 credits in Political Science is required as follows:

- A. Pol.Sci. C200 "Introduction".
- B. 18 credits chosen from one of the five Groups in Political Science. A minimum of 18 credits must be at the 300 or 400 level.
- C. 18 credits chosen from the other four Groups in Political Science. A minimum of 6 credits must be at the 300 or 400 level.

Major in Political Sociology

A total of 48 credits in Political Science and Sociology is required as follows:

- A. 18 credits required: Soc. S210; S310; S447.
- B. 18 credits required: Pol.Sci. C200 "Introduction"; C270 "History of Political Theory"; C470 "Contemporary Political Thought."
- C. 6 credits chosen from: Soc. S330; Pol.Sci. C370 "Problems & Concepts in Political Theory"; C372 "Methodology".
- D. 6 credits chosen from: Soc. S422; S436; S437; S438; S439; S440; S441; S443; S446; S455; S471; Pol.Sci. C230 "Western Europe"; C336 "Urban Politics"; C351 "Canadian Federalism"; C353 "Quebec Politics". C360 "Public Administration"; C430 "Political Parties".

(For titles and descriptions of Sociology courses see pp.291-294 of the 1979-80 Calendar.)

MINOR IN POLITICAL SCIENCE

A total of 24 credits in Political Science is required as follows:

- A. 6 credits required: Pol.Sci. C200 "Introduction to Political Science".
- B. 18 credits chosen from any of the five Groups in Political Science (see below). A minimum of 12 credits must be taken at the 300 or 400 level.

SUBJECT GROUPS IN POLITICAL SCIENCE

Group I	--	International
Group II	--	Comparative Politics
Group III	--	Canadian
Group IV	--	Public Policy and Administration
Group V	--	Theory

## INQUIRIES

Faculty are available for any student wishing to inquire about any of these programmes, call:

S.G.W. Campus - 879-4193  
Loyola Campus - 482-0320, ext. 472.

### Degree Requirements

In accordance with the recommendations of the Quebec Council of Universities the credit base was modified to take into account the total activity of students. Students preparing for the degree of Bachelor or Arts will take a minimum of 90 credits. Each credit represents, for the average student, a minimum of 45 hours of work spread over lectures, conferences, tutorials, practice-periods, tests, examinations and personal work.

(1) Admission: Admission to the first year of any programme in Political Science requires nothing beyond the Diploma of Collegial Studies or equivalent required for admission to the B.A. programme.

(2) Graduation with the degree of Bachelor of Arts requires:

1. Successful completion of a programme of concentration in the form of an honours, specialization or major programme as described below.

2. A minimum of 48 credits in Arts subjects out of the 90 credits required for the degree

(a) Arts Credits: Unless otherwise indicated in the Calendar, all courses offered by Classics, Communication Studies, English, French, History, Journalism, Library Studies, Modern Languages & Linguistics, Philosophy, Theological Studies, Andragogy, Applied Social Science, Education, Political Science, Religion, Sociology & Anthropology are counted as Arts credits. Courses offered by the Centre for the Teaching of English as a second language may also be regarded as Arts credits.

(b) The departments of Psychology, Economics, Geography, Mathematics and Health Sciences offer courses which may be counted either as Arts or as Science credits. See the departmental calendar entry for these departments to determine which courses are acceptable as Arts credits.

#### 3. Concentration Requirement.

Since the CEGEP programme is designed to give all students the opportunity to explore different fields and thus acquire a broad general basis for further study, the undergraduate programme in arts requires some degree of concentration in specific disciplines, according to the interests and capacities of the students. The three main forms of concentration are the major and specialization, which require that the student be successful in a prescribed pattern of courses, and honours. Specialization and honours involve a greater degree of concentration than the major, and honours also requires a high level of academic performance.

There is also a minor in Political Science but this cannot in and by itself provide the concentration required for a degree and is therefore always taken in combination with another programme.

Prior to registration students will be required to select one of the types of programme outlined above. (See also p.16 of this booklet for the new Political Science programmes.) In the case of honours,

(cont'd... )

(3) Concentration Requirement cont'd

students will register upon entry in an honours programme, but their acceptance as honours students will depend on their performance during their first year. Students failing to meet requirements for honours standing will proceed as specialization or majors students.

The requirement of selecting, upon entry, a major, specialization or honours programme should not be thought of as being necessarily a final commitment. The Arts programme is designed to be flexible enough for changes of orientation, subject, of course, to limitations in the case of certain programmes in great demand.

**Political Science** - one basic aim of the Arts faculty is to provide a survey of contemporary government and politics, the development and evolution of political systems, and the influence of political parties and movements on society. In order to allow the student to specialize fully in Political Science and the disciplines related they will be offered:

**Electives**

The student has the choice:

- (1) Introduction of Political Science, describes the development and processes of the discipline, shows the research methods used, and ends with governmental goals and influences on public policy making.
- (2) Political Power, nature, purpose and controllability of constitution, a description of the socio-political-economic structure of political systems and a survey of contemporary political thought.
- (3) Political mobilization, the role of the media in modern societies, the impact of interest groups, the organization and function of political parties, voting behaviour, and the theory and practice of representative government.
- (4) The organization of government legislative, executive and judicial branches and a comparison of federal and unitary systems.
- (5) Other City Rights, political violence and the problems of the cities.
- (6) International relations and organizations.

**Assessing Performance**

There will be two lectures a week and one period a week for discussions.

**Assessments**

Students will be required to submit five papers on selected topics, and there will be a mid-term and one final examination.

Major Requirements (1)COURSE DESCRIPTIONS

The following courses have been tentatively outlined. Some of the descriptions are incomplete. As soon as it is possible to obtain a detailed outline for all of the courses taught in 1979-80, the secretary will keep a copy and will provide the student with the information requested.

Do not purchase any books as texts from these listings without first checking with the instructor.

- Successful completion of a programme of concentration in the form of a minor, specialization or major program as described below.
1. A minimum of 30 credits in three subjects out of the 90 credits required for the degree.
  - (a) Arts: English, History, Economics, Geography, Mathematics and Science. Selected other courses which may be counted either as Arts or as Science credits. See the departmental calendar entry for those departments in determine which courses are acceptable as Arts credits.
  - (b) The above lists of courses. Economics, Geography, Mathematics and Science. Selected other courses which may be counted either as Arts or as Science credits. See the departmental calendar entry for those departments in determine which courses are acceptable as Arts credits.

Concentration Requirements

Since the school program is designed to give all students the opportunity to explore different fields and thus acquire a broad general basis for further study, the undergraduate programs in arts require one degree of concentration in specific disciplines according to the interests and capacities of the students. These fields of concentration are the major and specialization, which ensure that the student be successful in a prescribed pattern of courses, and minor, specialization and courses chosen a greater degree of responsibility than the major, and minors often require a high level of academic achievement.

There is also a choice between a program with 3000 credits in and 1000 credits in science, this requires two 1000 and ten 2000 level courses in mathematics and science disciplines.

Below are some of the courses offered by the faculty of arts. Please be advised that students will be required to consult the Faculty of Arts and Science catalogues for a description of this faculty for the new Fall term (see each programme). In the case of honors,

Political Science C200/3 Sec.01  
An Introduction to Political Science  
Prof. R.C. Coyte

T.Th. 8:45 - 10:00  
Loyola Campus

A required course for all Political Science majors and honours who have not completed an equivalent course at the CEGEP level. The course is also open to students from other disciplines as an elective.

Prerequisite

None required

Objectives

To provide a survey of contemporary government and politics; the scope and content of Political Science; a working knowledge of its vocabulary; and, an understanding of its research methods. Illustrations are used from contemporary issues in order to show the diversity of approaches taken by Political Scientists and the significant results they seek to achieve.

Content:

The course has six parts:

- (1) Definitions of Political Science, describes its development and present-day divisions; shows the research methods used; and, deals with governmental goals and influences on public policy making.
- (2) Political Power. Nature, purposes and adaptability of constitutions, a description of the totalitarian-democratic spectrum of political systems and a survey of contemporary political ideologies.
- (3) Political socialization, the role of the media in modern societies, the impact of interest groups, the organization and function of political parties, voting behaviour, and the theory and practice of representative government.
- (4) The institutions of government legislative, executive and judicial processes and a comparison of federal and unitary systems.
- (5) Minority rights, political violence and the problems of the cities
- (6) International relations and organizations.

Teaching Methodology

There will be two lectures a week and one period a week for discussions.

Evaluation

Students will be required to submit two papers on selected topics, and there will be a mid-term test and final examination.

Political Science C200/3 (6 credits)  
Introduction to Political Science  
Prof. F. Stark

Sec.02 T.Th. 11:45 - 13:00  
Loyola Campus

A required course for all Political Science majors and honours who have not completed an equivalent course at the CEGEP level. The course is also open to students from other disciplines as an elective.

#### Prerequisite

None required

#### Objectives

To provide a survey of contemporary government and politics; the scope and content of Political Science; a working knowledge of its vocabulary; and, understanding of its research methods. Illustrations are used from contemporary issues in order to show the diversity of approaches taken by Political Scientists and the significant results they seek to achieve.

#### Content:

The course has six parts:

- (1) Definitions of Political Science, describes its development and present-day divisions; shows the research methods used; and, deals with governmental goals and influences on public policy making.
- (2) Political Power. Nature, purposes and adaptability of constitutions, a description of the totalitarian-democratic spectrum of Political systems and a survey of contemporary political ideologies.
- (3) Political socialization, the role of the media in modern societies, the impact of interest groups, the organization and function of political parties, voting behaviour, and the theory and practice of representative government.
- (4) The institutions of government legislative, executive and judicial processes and a comparison of federal and unitary systems.
- (5) Minority rights, political violence and the problems of the cities
- (6) International relations and organizations.

#### Teaching Methodology

There will be two lectures a week and one period a week for discussions.

#### Evaluation

Students will be required to submit two papers on selected topics, and there will be a mid-term test and final examination.

Political Science C200/3  
An Introduction to Political Science  
Prof. H. Hutter

Sec. A	T.Th.	10:15 - 11:30
	S.G.W.	Campus
Sec. AA	Tues.	18:05 - 20:10
	S.G.W.	Campus

A required course for all Political Science majors and honours who have not completed an equivalent course at the CEGEP level. The course is also open to students from other disciplines as an elective.

#### Prerequisite

None required

#### Objectives

A survey of contemporary Political Science methods and approaches; an understanding of important issues in contemporary societies and of attempts by political scientists to define these issues, to raise important questions and to suggest solutions to problems.

#### Content

- (1) What is Political Science and the scope and subject matter of a scientific study of politics; the distinction between Political Science and Political Philosophy; the psychological and social bases of political action, the definition of the public good; the various sub-fields of political science.
- (2) The state and political power in historical perspective; the relation between state and society; the various contemporary forums of political regimes and organised systems of power.
- (3) the relation between political theory and political action; the role of the political scientist in society.
- (4) The political process; interest group politics and the problems of defining the public good; definitions of citizenship; education for citizenship.

#### Teaching Methodology

Lectures followed by discussions.

#### Evaluation

Two examinations and two short, analytical essays.

#### Main Texts

Gerth & Mills, From Marx to Weber  
 Milliband, The State in Capitalist Society  
 J.J. Rousseau, The Social Contract  
 N. Machiavelli, The Prince  
 Morton Fried, The Evolution of Political Society

Sigmund Freud, <u>Civilization and its discontents</u>
Eric Voegelin, <u>The New Science of Politics</u>
Roberto Huger, <u>Knowledge &amp; Politics</u>

Political Science C200/4 (6 credits)  
Introduction to Political Science  
T.B.A. - P.T.

Sec. 51 T.Th. 18:05 - 20:10  
Loyola Campus

A required course for all Political Science majors and honours who have not completed an equivalent course at the CEGEP level. The course is also open to students from other disciplines as an elective.

Prerequisite

None required

Objectives

To provide a survey of contemporary government and politics; the scope and content of Political Science; a working knowledge of its vocabulary; and, understanding of its research methods. Illustrations are used from contemporary issues in order to show the diversity of approaches taken by Political Scientists and the significant results they seek to achieve.

Content:

The course has six parts:

- (1) Definitions of Political Science, describes its development and present-day divisions; shows the research methods used; and, deals with governmental goals and influences on public policy making.
- (2) Political Power. Nature, purposes and adaptability of constitutions, a description of the totalitarian-democratic spectrum of political systems and a survey of contemporary political ideologies.
- (3) Political socialization, the role of the media in modern societies, the impact of interest groups, the organization and functions of political parties, voting behaviour, the theory and practice of representative government.
- (4) The institutions of government legislative, executive and judicial processes and a comparison of federal and unitary systems.
- (5) Minority rights, political violence and the problems of the cities
- (6) International relations and organizations.

Teaching Methodology

There will be two lectures a week and one period a week for discussions.

Evaluation

Students will be required to submit two papers on selected topics, and there will be a mid-term test and final examination.

Political Science C210/3 ( 6 credits)  
International Relations  
Dr. Ki Song Oh

Sec.01 T.Th. 13:15 - 14:30  
Loyola Campus

This course is designed to offer an introduction of international politics for majors and honours. It is also open to students from other disciplines as an elective.

#### Prerequisite

None required.

#### Objective

The course will be devoted to a systematic study of interstate behavior both in the time of peace and war. It will include a study of the theoretical approaches to nation-state system, national power and capability, techniques for the management of power, role of International Law and world organization, and world politics.

#### Content

The course has fourteen main subjects.

- (1) Introduction
- (2) National-State System
- (3) National Power and Capability
- (4) Foreign Policy
- (5) Diplomacy
- (6) Propaganda: Psychological Warfare
- (7) War in Modern World
- (8) International Law
- (9) International Organization (UN)
- (10) Collective Security System - The Case of Korean War
- (11) The Balance of Power
- (12) Disarmament and Arms Control
- (13) Imperialism and Colonialism
- (14) The Third World

#### Teaching Methodology

The class will be conducted as a lecture type with emphasis on individual study and group discussion. Since the course is aimed to discussion of both theory and practice, each member is encouraged to participate with the current events and issues for the class discussion.

#### Evaluation

The grade will be determined by three examinations and two term papers, each exam and each paper will receive 20% out of a total 100.

#### Main Texts

Hans J. Morgenthau, Politics Among Nations, Sixth Edition.  
Robert J. Pfaltzgraff, Jr., Politics and the International System.

Political Science C210/3 (6 credits)  
International Relations  
Dr. L.P. Singh

Sec. A 14:45 - 16:00  
S.G.W. Campus

#### Prerequisites

None required

#### Objective

This course will cover the fundamentals of the exterior behaviour of nation-states. Drawing mainly from the contemporary developments in World Politics and International Relations Theory, the course will stress the inter-disciplinary nature of the autonomous discipline of International Relations. Nearly all sub-fields of the discipline - theory, diplomacy, foreign policy, decision-making, conflicts in the dominant international system, theory and practice of alliances, world order, and strategic studies - will be duly covered. Appropriate attention will be paid to Canada's role in world affairs.

#### Content

Consists of the following main topics:

Nature and Scope of International Relations  
Struggle for Power Among Nations  
Instruments of Foreign Policy  
Cold War Issues  
NATO: Problems of Atlantic Solidarity  
Sin-Soviet Rift  
Third World in World Affairs  
The United Nations and World Peace  
Arms Control  
Theories of International Relations

#### Teaching Methodology

Lectures and discussion on selected subjects; question-period in the beginning of the lecture for a coverage of current world affairs.

#### Evaluation

A combination of two assignments written at home, mid-term test and a final examination; some credit for class-participation assured.

Political Science C210/4 (6 credits)  
International Relations  
Dr. L.P. Singh

Sec. AA MW 18:05 - 20:10  
S.G.W. Campus

#### Prerequisites

None required

#### Objective

This course will cover the fundamentals of the exterior behaviour of nation-states. Drawing mainly from the contemporary developments in World Politics and International Relations Theory, the course will stress the inter-disciplinary nature of the autonomous disciplines of International Relations. Nearly all sub-fields of the discipline - theory, diplomacy, foreign policy, decision-making, conflicts in the dominant international system, theory and practice of alliances, world order, and strategic studies - will be duly covered. Appropriate attention will be paid to Canada's role in world affairs.

#### Content

Consists of the following main topics:

Nature and Scope of International Relations  
Struggle for Power Among Nations  
Instruments of Foreign Policy  
Cold War Issues  
NATO: Problems of Atlantic Solidarity  
Sino-Soviet Rift  
Third World in World Affairs  
The United Nations and World Peace  
Arms Control  
Theories of International Relations

#### Teaching Methodology

Lectures and discussion on selected subjects; question-period in the beginning of the lecture for a coverage of current world affairs.

#### Evaluation

A combination of two assignments written at home, mid-term test and a final examination; some credit for class-participation assured.

Political Science C230/3 (6 credits)  
Comparative Politics of Western Europe  
Dr. Henry Habib

Sec. AA Wed. 18:05 - 20:10  
S.G.W. Campus

#### Prerequisite

None required

#### Objectives

A comparative study of a selected number of Western European countries. Special emphasis will be given to the dynamics of the political process. Most of the illustrative content will be based on Great Britain, France and the Federal Republic of Germany.

#### Content

The United Kingdom is studied as a model of the Cabinet System. Attention will be given to the British Political heritage, the Monarchy, Parliament, the two-party system and its impact on British society; the growing role of the state in nationalized industries, welfare and social services; and briefly the role of the Commonwealth. France is studied as a laboratory for political scientists. Special attention is given to the 4th and 5th Republic, the political parties, the Gaullist impact in changing French institutions and the new relationship between the French executive (President) and legislative (National Assembly). The Federal Republic of Germany is studied as an example of the growth of a new political tradition first started in the Weimar Republic and continued in the Bonn Republic in opposition to the totalitarian nature of the Nazi Third Reich and the pre World War I authoritarianism of the 2nd Reich. A study of German political parties and recent elections is given a special emphasis.

#### Teaching Methodology

There will be one lecture a week (2 hours) with discussion periods.

#### Evaluation

A student will be given three options comprising a final exam and termwork.

#### Main Text

R.C. Macridis, ed. Modern Political Systems: Europe, Prentice-Hall, 4th ed.

Political Science C236/3 (6 credits)  
The Politics of Developing Areas  
Dr. L.P. Singh

Sec. A T.Th. 10:15 - 17:30  
S.G.W. Campus

#### Prerequisite

None required

#### Objective

This course will provide a study of the interaction of modern, western, political institutions with the traditional society. It will, for instance, be explained how and why the political process in non-western societies is not quite the same as in Western Countries. The main focus will be on Asia.

#### Content

##### India, Pakistan, and Bangladesh

Historical legacies, society and politics, the governmental framework; political dynamics, and the capabilities of the Indian political system; Pakistan's search for a viable political system; and political process in Bangladesh.

##### Southeast Asia:

Historical legacies, social and regional diversity, the failure of the constitutional democracy, and the dynamics of the Guided Democracy in Indonesia; communalism and political process in Malaysia; and communism and politics in Indo-China.

##### China and Japan:

Communist political system in the Chinese setting, party and government, Mao and the Great Proletarian Cultural Revolution; and de-Maoization in China.

#### Teaching Methodology

Lectures and discussion; question-period in the beginning of the lecture hour on current events.

#### Evaluation

A combination of two written assignments, mid-term test and final exam; Some credit for class-participation assured.

Political Science C250/3 (6 credits)  
Canadian Government and Politics  
Dr. E.M. Price

Sec. 01 T.Th. 13:15 - 14:30  
Loyola Campus

An introductory course which forms an integral part of the Canadian Politics Concentration: Group III.

Prerequisite

None required

Content

A consideration of the constitutional evolution of the Canadian Political System and an analysis of the role and function of the Executive, Legislative, Judicial and Administrative branches in the Canadian Political Process.

A study of the complexities of the Canadian federal system and its social, economic and political environment.

An analysis of the Policy Process in Canada, considering the effectiveness of Canadian federalism in confronting the problems deriving from the multi-communitary character of Canadian society.

Objective

This is an Introductory course the objectives of which are:

- to encourage the student to see the constitutional evolution of the Canadian political system in terms of its interaction with the changing social, economic and political forces in the environment.
- to give the student an appreciation of such specific problem areas as: federal-provincial financial relations; amendment of the Canadian constitution; protection of civil liberties in Canada; parliamentary surveillance of the executive and control over bureaucratic decision-making.
- to give the student an understanding of the Canadian policy process and the role and functions of political parties; interest groups; elites; and public opinion in the Canadian political process.

Teaching Methodology

Lectures

Evaluation:

Grading Procedures:

- (1) Students will be given a list of Topics for a term paper of not less than 2,500 words and not more than 5,000 words.
- (ii) There will be two (2) mid-session class tests.
- (iii) There will be a written final examination in April.
- (iv) Students have the option of doing a take-home examination.

40%	Final Examination	30%
20%	Class Test#1	15%
20%	Class Test#2	15%
20%	Term Paper	20%
Take-Home examination 20%		

Political Science C250/3 (6 credits)  
Canadian Government and Politics  
Prof. B. Williams

Sec. 51 Wed. 19:00 - 21:05  
Loyola Campus

This is a basic survey course which is a prerequisite to most other advanced courses in Canadian and Quebec politics.

#### Prerequisites

None required

#### Objective

The objective of this course is to provide the student with a well rounded appreciation of the theory and practice of Canadian government and politics. A particular effort is made to relate the study of Canadian government to the issues, attitudes and activities that characterize contemporary politics.

#### Content

The course has four parts:

1. Political Life in Canada - which includes political culture, democratic values and attitudes, and the judicial system
2. The Constitution, Federalism and the Canadian Political System - including the origins and development of the constitution, federalism and the parliamentary system, cultural duality, and regionalism.
3. Elections, Political Parties, Interest Groups - which includes voting behavior, elections, the party system, major and minor parties, and the functions of political interest groups
4. Governing and the Legislative Process - including parliament, prime ministerial leadership, the cabinet, and the bureaucracy.

#### Teaching Methodology

There will be a regular two hour lecture each week. In addition, an agreed upon time will be set aside for class discussions and guest speakers. Also a one day learning excursion to Ottawa will be organized by the instructor.

#### Evaluation

There will be a mid-term test and a final examination. In addition each student will be required to submit an original term paper.

Political Science C250/3 (6 credits)  
Canadian Government and Politics  
Prof. H.M. Angell

Sec.A MW 13:15 - 14:30  
S.G.W. Campus

This is a basic introductory course for Group III, the Canadian group, and is a prerequisite for most of the more advanced courses in this group. It is open to all Political Science Students as well as to students from other disciplines as an elective. This course may be taken for credit in the Canadian Studies Programme.

Prerequisite

None required

Objectives

To acquaint the student with the machinery of government in Canada as well as with the political behaviour of Canadians. Thus with political aims and the formal institutions by which they are realized. To explain and describe how politicians function in their natural habitat, which is Parliament, the Cabinet and the institutions related to them.

An understanding of the constitutional and political arrangements which govern how power is exercised is essential if we are to understand how a country came to exist and the style of its politics. In Canada, which has had no revolutionary change in about two centuries as an organized political community, almost every institution of government has deep roots in the past. Thus we shall study some of the highlights of our constitutional and political history. But much is adapted from other countries, particularly Great Britain and the U.S.A., leading us to many references to those systems.

Content

The course has five parts:

- (I) Constitutional Development including representative and responsible government; Confederation; colony to dominion to nation.
- (II) The Constitution: its nature and development; the distribution of powers between central and provincial governments and the interpretation of this distribution and other constitutional matters by the courts, and finally the question of the amendment of the constitution.
- (III) The Executive: the monarchy and the Governor General; the prime minister and the cabinet; their positions, functions and organization.
- (IV) The Legislature: the Senate and the House of Commons; their personnel, procedures, organization as well as how they get there (the electoral system and its effects and how it might be improved); relations between House of Commons and Cabinet.
- (V) Political Parties and Political Behaviour: includes history, growth and interpretation of the Canadian party system; party organization, activities and problems and political finance.

Teaching Methodology

In our two periods a week there will be a mixture of lectures and discussions.

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Political Science C250/3 (6 credits)  
Canadian Government and Politics  
Prof. H.M. Angell

Sec. A MW 13:15 - 14:30  
S.G. W. Campus

### Evaluation

There will be a 2-hour mid-term at Christmas and a 3-hour final examination. In order to enable students to probe more fully, on their own, some aspect of the course which particularly interests them there will be a term assignment. According to the capacities this will range from an extended book report to a moderately elaborate term-paper.

### Main Texts

Texts will be announced in the first class.

Political Science C250/3 (6 credits)  
Canadian Government and Politics  
T.B.A. - P.T.

Sec.B T.Th. 11:45 - 13:00  
S.G.W. Campus

This is the basic introductory course for Group III, the Canadian Group, and is a prerequisite for most of the more advanced courses in this group. It is open to all Political Science students as well as to students from other disciplines as an elective. This course may be taken for credits in the Canadian Studies Programme.

#### Prerequisite

None required.

#### Objectives

To provide an institutional and functional analysis of the Canadian federal system.

#### Content

The course centers on the major problems of concern to the Canadian political process and considers the formal and informal institutions within which these problems might be solved. The political system is studied within the context of federalism; the electoral system; political parties; interest groups; public opinion and the Canadian political culture.

NOTE: This description is only tentative. More complete and detailed descriptions will be available later in the year.

- (1) The Canadian political process, including representation and accountability, government accountability to the electorate, and party systems.
- (2) The Constitution: the nature and structure; the distribution of power between central and provincial governments and the relationship of the provinces to each other and to the centre; and thereby the question of the amendment of the constitution.
- (3) The Executive: the monarchy and the Governor General; the prime minister and his cabinet, their positions, functions and organization.
- (4) The legislature: the Senate and the House of Commons, their personnel, their powers, operation as well as how they set their legislative agenda and the effects and how it might be measured, relations between House of Commons and Cabinet.
- (5) Political Parties and Political Behaviour: includes history, growth and development of the Canadian party system, party organization, activities and problems and political finance.

#### Teaching Methodology

At least two periods a week there will be a mixture of lectures and discussions.

Political Science C270/3 (6 credits)  
History of Political Theory  
Prof. H. Shulman

Sec. A T.Th. 13:15 - 14:30  
S.G.W. Campus

#### Prerequisites

None required

#### Objectives/Content

Political Science C270 is a survey course in the history of political theory. Selected theorists in the western tradition will be studied in order to isolate major themes and contributions in our heritage. Emphasis will be placed on several major primary readings from Plato to Mill. Although many good texts are available for consultation, it is imperative that the student read the originals as stated below. Lectures will cover, but extend beyond, the assigned readings into additional texts and authors. In order for class room discussion to be meaningful, the student should be up to date in his readings.

#### Evaluation

Mid-term examination for 20-25% to take place during last class period of first semester.

Term Paper for 20-25%

Final Examination for 50-60% during examination period.

#### Main Texts

##### Required Readings

Plato, The Republic

Aristotle, Politics

St. Thomas Aquinas, The Political Ideas of St. Thomas Aquinas

Machiavelli, The Prince

Hobbes, Leviathan

Locke, Two Treatises on Civil Government (Second Treatise)

Rousseau, The Social Contract

Burke, Reflections on the Revolution in France

Mill, On Liberty

##### Recommended Readings

Sheldon Wolin, Politics and Vision

Political Science C271/2 (3 credits)  
Ancient Greek Political Philosophy  
Professor James Moore

Sec. 01 MW 14:45 - 16:00  
Loyola Campus

Prerequisites

None required

Objective

To introduce students to the study of political philosophy

Content

The origins of philosophy; the origin of politics; the Sophists; Plato; the ideal world of the philosopher kings; Aristotle; the politics of civic participation; the Epicureans, the Stoics and the sceptics.

Teaching Methodology

Lectures accompanied by class discussion

Evaluation

An essay prepared from a list of suggested topics and a written final examination.

Main Texts

The Republic of Plato (ed. by F.M. Cornford)

The Politics of Aristotle (ed. Sir Ernest Barker)

Political Science C273/4 (3 credits)  
Roman, Mediaeval and Renaissance Political  
Philosophy  
Professor James Moore

Sec. 01 MW 14:45 - 16:00  
Loyola Campus

#### Prerequisites

Students are advised to take Poli. C271 as background for this course.

#### Objective

An introduction to the political thoughts of ancient Rome, the middle ages and the Renaissance.

#### Content

Cicero and the classical republican tradition; St. Augustine and the politics of fallen man; the conflict between ecclesiastical and secular authority in the middle ages; St. Thomas Aquinas; Dante and mediaeval imperium; Machiavelli and the foundations of the modern state.

#### Teaching Methodology

Lectures accompanied by class discussion

#### Evaluation

An essay selected from proposed topics and a written, final examination.

#### Main Texts

Cicero, On the Commonwealth (ed. G. Sabine)

St. Augustine, The City of God (ed. V. Bourke)

St. Thomas Aquinas, Selected Political Writings (ed. H.P. D'Entreves)

Machiavelli, The Discourses (ed. B. Crick)

Machiavelli, The Prince (ed. C. Gauss)

Political Science C311/2      (3 credits)  
International Public Law  
Dr. Henry Habib

Sec. 01    T.Th. 10:15 - 11:30  
Loyola Campus

#### Prerequisites

None required

#### Objective

An introductory course in legal inter-state relations. Among the topics covered will be the sources and development of law; relationships with municipal law; meaning of legal concepts; rights and duties of states; sovereignty and territoriality; state recognition and succession.

#### Content

The meaning and significance of international law, its sources, subjects and its relationship with domestic law; States in general vis-a-vis International Law; the principles of recognition, types of recognition, state succession and state territory. The concept of sovereignty is examined in light of territorial, maritime and air sovereignty, particularly the more recent development of maritime laws, air laws, the International Civil Aviation Organization and related international conventions specifically with regard to hijacking; state boundaries, international rivers, the maritime belt, territorial waters, straits, bays, gulfs and inter-oceanic canals are discussed in relation to International Law; Rights and Duties of States, types of jurisdiction and exemptions on jurisdiction, state responsibilities, the relationship between the individual, the State and International Law are also examined.

#### Teaching Methodology

There will be two lectures a week combined with discussion periods

#### Evaluation

A student will be given three options comprising of final exam and termwork.

#### Main Texts

George Brierly, The Law of Nations, Oxford, 6th edition

Gerhard von Ghlan, Law Among Nations, MacMillan, 3rd edition

Harold Nicolson, Diplomacy, Oxford, 3rd edition

Political Science C311/2 (3 credits)  
International Public Law  
Prof. P.J. Arnopoulos

Sec.A T.Th. 8:45 - 10:00  
S.G.W. Campus

An introductory course in legal inter-state relations. A course in Group I (international). Open to all Political Science students as well as students from other disciplines as an elective.

Prerequisite

None required

Objectives

To provide an understanding of the rules that have been evolved by sovereign states to conduct their relations. Since this is a political Science course and not a law school one, care will be taken to relate the rules of international law to the dynamics of the international system.

Content

Among the topics covered will be: the sources and development of law; relationships with municipal law; meaning of legal concepts; rights and duties of states; sovereignty and territoriality; state recognition and succession.

Note:

This description is only tentative since the instructor is on leave during 1978-79. More complete and detailed descriptions will be available later in the year including teaching methodology and evaluations procedures.

Political Science C313/4 (3 credits)  
International Law and Power Relations  
Dr. Henry Habib

Sec.01 T.Th. 10:15 - 11:30  
Loyola Campus

### Prerequisites

None required

### Objective

A general course on the role of law in world politics. Among the topics covered will be: the theory and reality of law; international transactions and diplomatic law; customary and treaty law; judicial settlement of disputes; the laws of war and neutrality.

### Content

The study of Diplomacy as an instrument through which foreign policy is implemented in the international community and related to International Law; the Evolution of Diplomacy throughout the ages with particular emphasis on the 1815 Congress of Vienna and the 1961 Vienna Convention; foundation of diplomatic immunities and privileges, diplomatic asylum; the 1963 Vienna Convention on Consular Relations; Diplomatic Language, diplomatic practices, qualifications of a diplomat; precedence; Approaches to Diplomacy; Public vs. Private Diplomacy; Democratic Diplomacy; Types of Diplomacy (British, French, German, U.S., Soviet, etc.). Diplomacy and Ideology; Law and Practice as to Treaties, types of treaties; Concept of Ratification, Termination of treaties, etc...; Disputes between States, Amicable and Forceable Means of Settlement; War; Effects of the Outbreak of War on International Law; Laws of War; War crimes; the Nuremberg and Tokyo Trials; Rules of Land, Sea and Air Warfare; Termination of War; Neutrality and International Law.

### Teaching Methodology

There will be two lectures a week combined with discussion periods.

### Evaluation:

A student will be given three options comprising a final exam and termwork.

### Main Texts

George Brierly, The Law of Nations, Oxford, 6th edition

Gerhard von Ghilan, Law Among Nations, MacMillan, 3rd edition

Harold Nicolson, Diplomacy, Oxford, 3rd edition

Political Science C313/4 (3 credits)  
International Law and Power Relations  
Prof. P.J. Arnopoulos

Sec.A T.Th. 8:45 - 10:00  
S.G.W. Campus

A course in Group I, the International group of Political Science. Open to all Political Science students as well as students from other disciplines as an elective.

Prerequisite

None required.

Objectives

To provide an understanding of the role of law in world politics. Since this is a Political Science and not a law school course, care will be taken to relate the rules of International Law to the dynamics of the international system.

Content

Among the topics covered will be : the theory and reality of law; international transactions and diplomatic law; customary and treaty law; judicial settlement of disputes and the laws of war and neutrality.

Note

This description is only tentative since the instructor is on leave during 1978-79. More complete and detailed descriptions will be available later in the year including teaching methodology and evaluation procedures.

Evaluation

The final grade will be based on the results of two written examinations, a term paper (20%), and the 2-hour examination at the end of the course.

Political Science C315/2 (3 credits)  
International Organizations  
Prof. L. Laszlo

Sec.01 MW 13:15 - 14:30  
Loyola Campus

This course is part of the International Affairs group of courses offered by the Department of Political Science. It is open to all political science students and also to students from other disciplines as an elective.

#### Prerequisites

No prerequisite required, although Poli. C200 and/or Poli.C210 are desirable.

#### Objective

The objective of this course is to familiarize the student with the attempts to institutionalize order and change in international society.

#### Content

There will be a brief review of past ideas and efforts aimed at the realization of an effective world government such as the Holy Alliance, the Concert of Europe, the Hague System, and the League of Nations.

The main body of the course will be devoted to the study of the United Nations Organization and its affiliated agencies; their changing role and function in our times. Special attention will be paid to the Universal Declaration of Human Rights and the problems of its enforcement.

#### Teaching Methodology

This is a lecture course, with time given for questions and discussion.

#### Evaluation

The final grade will be based on a mid-term class test (25%), a ten-page essay (25%), and the 3 hour final examination (50%).

#### Main Texts

Publications by the United Nations:

Charter of the United Nations

Basic Facts about the United Nations

Everyman's United Nations

Bennett, A.LeRoy, International Organizations: Principles and Issues  
(Prentice-Hall)

Political Science C317/4 (3 credits)  
Regional Organizations  
Prof. L. Laszlo

Sec. 01 MW 13:15 - 14:30  
Loyola Campus

This course is part of the International Affairs group of courses offered by the Department of Political Science. It is open to all political science students and also to students from other disciplines as an elective.

#### Prerequisites

No prerequisite required, although Poli. C200 and/or Poli. C210, as well as Poli. C315 would be useful.

#### Objective

The objective of the course is to familiarize the student with the politics and economics of regional integration.

#### Content

There will be a brief review of past ideas and efforts aimed at European unification. Post World-War II developments, such as the Brussels Treaty, Marshall Plan, NATO will be discussed.

The first half of the course will be devoted to the study of the several inter-European organizations, such as the Council of Europe, OECD, WEU, EFTA and, most important, the European Community of the Nine. The Warsaw Pact and COMECON will also be discussed.

The second half of the course will deal with the development of regional organizations outside the North Atlantic area, such as the OAS, the Arab League, the OAU, the SEATO, and the Caribbean Organization.

Without neglecting the economic aspect, emphasis will be on the ideological origins, the political meaning and significance of the integrative process.

#### Teaching Methodology

This is a lecture course, with time given for questions and discussion.

#### Evaluation

The final grade will be based on the results of a mid-term class test (25%), a ten-page essay (25%), and the 3-hour final examination (50%).

#### Main Texts

D.W. Bowett, The Law of International Institutions (Methuen)  
R.C. Lawson, International Regional Organizations (Praeger)  
Literature provided by the European Community.

Political Science C321/2 (3 credits)  
The Middle East in World Politics  
Dr. Henry Habib

Sec. 01 T.Th 11:45 - 13:00  
Loyola Campus

#### Prerequisites

None required

#### Objective

An area study of the Mid-Eastern states in international affairs. Among the topics covered will be : the Islamic heritage, Arab nationalism and Zionism; the Arab-Israeli conflict and the U.S.A. - U.S.S.R. power struggle.

#### Content

This course is designed to give a student an understanding of the complex international problems of the Middle East. A brief period is spent on the historical, social and economic factors, and their impact on the political heritage of the area. The meaning of nationalism is examined specifically in the Arab and Zionist context. Considerable time will be spent on the Arab-Israeli conflict, the causes and events of the wars of 1948, 1956, 1967 and 1973 will be analyzed as well as the more recent impact of the Palestinians in the conflict. The role of the major powers in the Middle East mainly the U.S.A. and the U.S.S.R., and to some extent the role of France, the U.K. and other powers, will be analyzed. The Cyprus issue, the Lebanese civil war and geopolitics in the Horn of Africa, South Arabia and the Arabian Gulf region will be examined.

#### Teaching Methodology

There will be two lectures a week combined with discussion periods.

#### Evaluation

A student will be given three options comprising a final examination and termwork.

#### Main Texts

Peter Mansfield, The Arabs, Penguin  
Kemal Karpat, ed., Political and Social Thought in the Middle East.  
Other Texts: TBA

P.S. It is suggested that a student interested in the Middle East should try to take Political Science C339 as a follow-up course.

Political Science C323/4 (3 credits)  
Eastern Europe in World Politics  
Prof. L. Laszlo

Sec. AA Wed. 20:25 - 22:30  
S.G.W. Campus

This course is part of the International Affairs group of courses offered by the Department of Political Science. It is open to all political science students, to students in the Inter-disciplinary Russian Studies programme, and also to students from other disciplines as an elective

#### Prerequisites

No prerequisite is required; Poli. C200, Poli. C210, and/or Poli.C333 desirable.

#### Objective

The objective of this course is to acquaint the students with the role of the Soviet Union and its East European allies in international affairs.

#### Content

The following topics will be covered: the ideological foundations and historical development of socialist foreign policy; problems of domestic security, defense, international trade, foreign aid, and expansion of influence; the East European alliance system, CEMA and the Warsaw Pact.

#### Teaching Methodology

This is a lecture course, with time given for questions and discussion

#### Evaluation

The student's performance will be evaluated on the basis of a mid-term class-test (25%), an essay, 10-15 typewritten pages (35%), and the three-hour final examination (40%).

#### Main Texts

Ulam, Adam B., Expansion and Co-existence; Soviet Foreign Policy 1917-73 (Praeger)  
Gati, Charles (ed.) The International Politics of Eastern Europe (Praeger)

Political Science C330/3 (6 credits)  
American Government and Politics  
Prof. K.J. Herrmann

Sec. AA Wed. 20:25 - 22:30  
S.G.W. Campus

### Prerequisites

None required

### Objective

A study of the executive, legislative and judicial system of the United States of America. Attention is not only going to be paid to formal institutional aspects, but ample consideration applied also to matters of public opinion measurement, health and welfare, foreign policy and ethnic politics.

### Content

The Constitution of the U.S.A.

American Federalism

Civil Liberties (First Amendment freedoms, Equality under Law, Rights to life, Liberty, property)

The People in Politics

The Policy-Makers: Congress, the Presidency, Judges and the Courts

Bureaucracy

An Analysis of the various departments and programs in U.S. Government.

### Teaching Methodology

One lecture per week.

### Evaluation

In 1978/79 there were three objective (multiple-choice) tests, and a subjective (essay) final examination. One Book Critique.

### Main Texts

During the 1978/79 academic year, the following required texts were in use:

Burns, Peltason, Cronin: Government by the People (10th ed.), Prentice-Hall

Peter Woll: American Government/Readings & Cases (6th ed.), Little-Brown

Matsunaga: Committees in Congress, University of Illinois

Political Science C331/2 (3 credits)  
British Government and Politics  
Prof. R. Coyte

Sec. AA Thurs. 16:05 - 17:55  
S.G.W. Campus

Prerequisites

None required

Objective

To provide sociological, institutional, constitutional and historical material that helps towards an understanding of the British political system as it operates today.

Content

1. The Social Context of British Politics
2. The Political Parties and Pressure Groups
3. The Constitution
4. The Prime Minister and Cabinet
5. Parliament - The House of Lords and the House of Commons
6. The Monarchy
7. The Central Administration
8. The Public Corporations - Nationalized Industries.

Teaching Methodology

Lectures and seminars.

Evaluation

One term paper on a selected topic, a mid-term test and final examination.

This is a lecture course, with time given for questions and discussion.

Evaluation

The student's performance will be evaluated on the basis of a mid-term class test (30%), an essay, 10-15 application pages (30%), and the 3-hour examination (40%).

Read Texts

Case, William, Politics in Action (see also Student Notes)  
The BBC Guide, Britain's Government and Politics  
Bryant, Denis, Alexander, Ian Day in the Life of the Research (Premier Books), David S. Rydmin and Ian Day (Editor)

Political Science C332/3 (6 credits)  
African Government and Politics  
Dr. F. Stark

Sec. 51 Thurs. 20:25 - 22:30  
Loyola Campus

### Prerequisites

None required

### Objectives/Content

This course on politics in Africa seeks to introduce the major themes of politics and society in Black Africa south of the Sahara. It focuses mostly on independent African States, their historical and societal settings, and the challenges of political life since Independence. Traditional African society, Nationalism, Single party states and military takeovers are among the major topics.

Contemporary issues will also be discussed, including Namibia (South West Africa) Zimbabwe (Rhodesia) and Azania (South Africa). South Africa will not be the primary focus of the course. North Africa will not be studied.

### Teaching Methodology

There will be two lectures a week, with discussion taking up some of the lectures.

### Evaluation

There will be a mid-term examination in October worth 10%, a ten-page essay due December worth 20%, a ten-page essay due March worth 30% and a final examination worth 40%.

### Main Texts

Texts will be announced the first day of class.

Political Science C333/2 (3 credits)  
The Government and Politics of the  
Soviet Union  
Prof. L. Laszlo

Sec. AA Wed. 20:25 - 22:30  
S.G.W. Campus

This course is part of the Comparative Politics group of courses offered by the Department of Political Science. It is also cross-listed in the Inter-disciplinary Russian Studies programme. It is open to all political science students and also to students from other disciplines as an elective.

#### Prerequisites

No prerequisite required: Poli. C200 is desirable.

#### Objective

The objective of this course is to impart to the student a basic knowledge about the ideology and the working of the Soviet system of government.

#### Content

Following a brief survey of the economic, social, political, and cultural developments in pre-revolutionary Russia, the basic teachings of Marx and Engels will be discussed, as well as their impact on the Russian revolutionary intelligentsia. The career of Lenin and his role in founding the Bolshevik party and in seizing power will be examined.

The main body of the course will deal with the government and politics of the Soviet Union, with due regard to changes during its half-century evolution. Besides the institutional framework of the Soviet government, attention will be paid to structural changes in Soviet society, the role of the Party, the status of the workers, peasants, and intellectuals, including the managerial elite. Problems of Soviet industry and agriculture will be discussed, with attention to recent attempts at economic reform. The intellectual and artistic life of the Soviet Union will be reviewed, both the officially approved and the dissident.

#### Teaching Methodology

This is a lecture course, with time given for questions and discussion.

#### Evaluation

The student's performance will be evaluated on the basis of a mid-term class test (25%), an essay, 10-15 typewritten pages (35%), and the 3-hour examination (40%).

#### Main Texts

Lane, David, Politics and Society in the USSR (Random House)  
The USSR Today (Current Digest of the Soviet Press)  
Solzhenitsyn, Alexander, One Day in the Life of Ivan Denisovich (Praeger)  
Sakharov, Andrei D., My Country and the World (Random)

Political Science C334/3 (6 credits)  
Women and the Law  
S. Altschul

Sec.01 T.Th. 14:45 - 16:00  
Loyola Campus  
Sec.AA Mon. 18:05 - 20:10  
S.G.W. Campus

An elective course in both Group II, Comparative Politics & Group III, Canadian

Prerequisite

C200 or equivalent

Objective/Content

The course offers a comparative study of the rights and legal status of women across Canada, with some reference also to Great Britain, Europe and the United States. All aspects of family law will be studied, including a historical survey; the course will also deal with discrimination against women in public life, politics, the labour force and elsewhere; a brief overview of Canadian criminal law is included, focussing on prostitution, rape, birth control and abortion.

Teaching Methodology

Lectures, study of cases, with some topics to be researched by the students and presented in class in seminar form.

Evaluation

Exam on the first term's work at Christmas; individual presentations in class during second term.

Main Texts

- Report of the Royal Commission on the Status of Women, Ottawa 1970.  
Pour les Quebecoises: egalite et independance, Conseil du Status de la Femme, Quebec 1978.  
Dranoff, L.S.:Women in Canadian Life - Law. Toronto, 1977.  
Cook, Gail: Opportunity for Choice, Ottawa 1976.

Political Science C335/2 (3 credits)  
Contemporary Politics of China  
Dr. Ki Song Oh

Sec. 01 T.Th. 14:45 - 16:00  
Loyola Campus

#### Prerequisites

None required

#### Objectives

An analysis of the art of governing 900 million people and nationstate building effort in the Communist system of the People's Republic of China; with special emphasis on rise of Mao Tse-tung and Maoism, role of CCP, governing structure and performance, political socialization, socio-political reform, economic development, and China and the world.

#### Content

The course has ten main subjects:

1. Geography and people
2. Heritage
3. Introduction to marxism and Leninism
4. Maoism
5. CCP
6. Governmental Structure and Its Performance
7. Political Socialization
8. Economic Development
9. Social Revolution
10. China and the World

#### Teaching Methodology

The class will be conducted as a lecture type with emphasis on individual study and group discussion. Each member is encourage to participate with the current events and issues for the class discussion.

#### Evaluation

The final grade will be determined by two examinations and one paper with the following ratio: Mid-exam (30%), Final-exam (30%), and paper (40%)

#### Main Texts

James R. Townsend, Politics in China, Boston: Brown & Co., 1974  
Harold C. Hinton, An Introduction to Chinese Politics (2nd ed.), Praeger, 1978.

Political Science C336/3 (6 credits)  
Urban Politics  
T.B.A. - P.T.

Sec.AA Tue. 20:25 - 22:30  
S.G.W. Campus

This course has a place in both Group II, Comparative Politics and Group III, Canadian. It is open to all Political Science students as well as to students from other disciplines as an elective providing they have taken either prerequisite.

Prerequisite

Political Science C200 or C250.

Objective

To acquaint the student with the problems and prospects in urban politics with special emphasis on the processes of the local community.

Content

This course deals primarily with urban politics in Canada. It will, however also go beyond national boundaries for its comparative treatment. Attention will be paid to the general world-wide phenomenon of urban growth and time will be spent on both the theoretical and philosophical considerations of the urban political community and in analysis of the structure and processes of urban government.

NOTE: This description is only tentative. More complete and detailed descriptions will be available later in the year.

Political Science C337/4 (3 credits)  
Contemporary Politics of Japan  
Dr. Ki Song Oh

Sec. 01 T.Th. 14:45 - 16:00  
Loyola Campus

### Prerequisites

None required

### Objectives

An analysis of the modern Japanese government and politics. Some of the topics to be discussed are: socio-political background, political culture, new constitution, political structure and governmental performance, parties and interest groups, domestic and foreign policies, and Japan and East Asia and world.

### Content

The course has eight main subjects:

1. Geography and People
2. Heritage
3. Social Structure
4. Political Culture
5. Interest Groups
6. Political Parties
7. Governmental Structure and Performance
8. Japan and East Asia and World

### Teaching Methodology

The class will be conducted as a lecture type with emphasis on individual study and group discussion.

### Evaluation

The grade will be determined by two examinations and one paper. The ratio between them is 60 to 40%.

### Main Texts

Theodore McNelly, Politics and Government of Japan (paperback)  
Robert E. Ward, Japan's Political System (2nd ed.), 1978.

Political Science C339/4 (3 credits)  
Mid-East Political Systems  
Dr. Henry Habib

Sec. 01 T.Th. 11:45 - 13:00  
Loyola Campus

#### Prerequisites

None required

#### Objective

A comparative study of selected Mid-East Governments (Egypt, Iraq, Israel, Jordan, Lebanon, Libya, Saudi Arabia, Syria, Turkey and Yemen).

#### Content

A comparative study of the Mid-Eastern governments and their political systems. Emphasis is placed on the political process, political regimes, structures of political institutions, organizations and political heritage. Progressive socialist systems are contrasted with liberal parliamentary systems and traditional monarchical systems represented by kingdoms, sheikdoms, emirates and sultanates.

#### Teaching Methodology

There will be two lectures a week combined with discussion periods.

#### Evaluation

A student will be given three options comprising a final examination and termwork.

#### Main Text

Peter Mansfield, The Middle East, Oxford.

Others: TBA

P.S. It is suggested that a student interested in the Middle East should try to take Political Science C321 if not already taken.

Political Science C350/3 (6 credits) Sec.AA Mon. 20:25 - 22:30  
Canadian Public Law S.G.W. Campus  
Prof. Marcel R. Danis

Prerequisite

None required

Objective

This course is an introduction to Canadian Public Law emphasizing the most important sections of Constitutional, Criminal and Civil Law. In addition, the course will involve a practical study of the organization and functioning of the Quebec court system.

Content

1st Semester

The course will deal with a study of the most important sections of the British North America Act, The Canadian Bill of Rights, the Quebec Charter of Human Rights and Freedoms, The Narcotics Control Act, The Food and Drugs Act, and the Criminal Code.

2nd Semester

The course will deal with a study of the Quebec Civil Code and its most important sections in the fields of Marriage, Separation and Divorce; Wills and Successions; Obligations and Contracts; Sale and Lease; Consumer Protection and Class Action.

Evaluation

Students will be required to write a mid-term and a final examination worth 50% each of the total grade.

Main Texts

In addition to documentation which will be given by the Professor, students will be required to purchase the Canadian Criminal Code and the Quebec Civil Code.

Teaching Methodology

A mixture of lectures and discussions. One student exam. (See Content Part 3 above).

Political Science C350/3 (6 credits)	Sec.01	MW 11:45 - 13:00 Loyola Campus
Canadian Public Law	Sec. A	T.Th. 11:45 - 13:00 S.G.W. Campus
T.B.A. - P.T.		

This is a course in Group III, the Canadian group. It is open to all Political Science students as well as to students from other disciplines as an elective.

Prerequisite

None required.

Objectives

To provide an introduction to Canadian public law.

Content

The course emphasizes such areas as constitutional law, criminal law, administrative law, applications for bail, and consumer protection. In addition, the course will involve a study of the organization and functioning of the court system.

NOTE: This description is only tentative. More complete and detailed descriptions will be available later in the year.

P.S. It is suggested that a student interested in the Middle East should try to take Political Science C351 if not already taken.

Political Science C351/2 (3 credits)  
Canadian Federalism  
Prof. H.M. Angell

Sec.AA Wed. 18:05 - 20:10  
S.G.W. Campus

This is an advanced course in Group III, the Canadian Group. It is open to all Political Science students as well as to students from other disciplines as an elective providing they have taken the prerequisite.

#### Prerequisite

Political Science C250

#### Objectives

This course assumes basic understanding of Canadian government and political processes. It focuses specifically on one aspect of this area--Canadian federalism--currently its most important, since most problematic, constitutional and political dilemma. The aim is to acquaint the student with a comprehension of what exists in the world and what went before in Canada. This is required before one can tackle the problem of what ought to be the federal system of the future. The "Great Canadian Debate" (on federalism) is on the whole useful. This course aims to be an informed contribution to this debate. We may reach no solutions but we will become better informed on the issues and the various viewpoints.

#### Content

##### Introduction to the major problems of Canadian federalism

- (1) The Nature of Federalism: including the concept of federalism and its historical evolution; traditional definitions and approaches in their general application and in their application to Canada; new definitions and approaches in both their general application and application to Canada.
- (2) Canadian Federalism: Origins and Evolution: pre-Confederation roots and the Confederation compromise; post-Confederation developments which includes formal-legal aspects (judicial review and constitutional evolution), economic evolution and socio-political evolution.
- (3) Canadian Federalism: Current Problems and Proposals for Reform: this includes two sections of constitutional problems and proposals: (a) moderate solutions like cooperative federalism, piecemeal constitutional change and/or federalism in a new constitution and (b) radical solutions based largely on "two-nations" theory like special status, sovereignty-Association and separatism.

There will be little formal class work on this part but students will be provided with extensive bibliographies from which they will prepare papers of which a summary will be presented in class towards the end of term.

#### Teaching Methodology

A mixture of lectures and discussions. One student expose. (See Content Part 3 above).

(cont'd.../ )

Political Science C351/2 (3 credits)  
Canadian Federalism  
Prof. H.M. Angell

Sec.AA Wed. 18:05 - 20:10  
S.G.W. Campus

### Evaluation

Final grade will be assessed as follows (approximately): term-paper 40%  
participation and contribution--10%; final examination -- 50%.

### Main Texts

Main text is Canadian Federalism: Myth or Reality edited by J. Peter Meekison, 3rd edition (Methuen PB, 1977). The main supplement is Politics :Canada 4th edition, ed. by Paul Fox (PB, McGraw-Hill, 1977). Also worth having is D.V. Smiley, Canada in Question: Federalism in the 70s, 2nd edition(PB, McGraw-Hill).

Political Science C353/4 (3 credits)  
Quebec Politics  
Prof. H.M. Angell

Sec. AA Wed. 18:05 - 20:10  
S.G.W. Campus

This is an advanced course in Group III, the Canadian Group. It is open to all Political Science students as well as to students from other disciplines as an elective providing they have taken the prerequisite. It may also be taken for credits in the Canadian Studies program.

#### Prerequisite

Political Science C250

#### Objectives

To acquaint the student with the changing party structure and political issues in Quebec and their relationship to constitutional, cultural and economic factors. The course assumes basic understanding of Canadian government and political processes. It deals mainly with the past two decades i.e. the contemporary period in Quebec politics in detail. Dealing first with the period of 1952-60 -- the zenith of the Duplessis regime -- followed by the period of the "Revolution tranquille" (Quiet Revolution) 1960-66 we come up to the "new nationalism" and the period to date. Focussing on the provincial elections of this period as turning points, an analysis is finally made of the social structure, political parties and movements of the present generation. The course is designed for the English-speaking student.

#### Content

The course has an Introduction and three parts.

Introduction: history of French Canada to 1960. The first class will deal with this and students who have no background will be provided with reading to catch up.

- (1) Background: includes the linguistic picture in Canada and Quebec as well as the constitutional system and political values in Quebec.
- (2) Political Life in Quebec, from 1956 to the Present: opens with the immediate background; economic, ideological, institutional and political and then goes on to a detailed study of all provincial general elections from 1956-to-1976.
- (3) Analysis of Quebec Politics: relationship between parties and community; the party system including party policies both internal and external, the sociology of the parties (supporters, candidates and MNAs); party organization and structures; a study of the Social Credit (Credidiste) phenomenon; and finally an analysis of separatism and the Parti Quebecois.

cont'd...

George Grant - LOOKING FOR A NATION: The Defeat of National Socialism  
David Coonan - Nationalism, Self-Government and the Quebec Question  
Malise Ruthven - Fundamentalism, Technology and the Future of Islam  
Stephen Leacock - Quebec, Canada

Political Science S 353/4 (3 credits)  
Quebec Politics  
Prof. H.M. Angell

Sec. AA Wed. 18:05 - 20:10  
S.G.W. Campus

### Teaching Methodology

A mixture of lectures and discussions.

### Evaluation

Final grade will be assessed as follows (approximately):  
Term Paper -- 40%; Final Examination -- 50%  
Participation and Contribution -- 10%.

### Main Texts

Two paperbacks are used as main texts: D. Posgate & K. McRoberts, Quebec: Social Change and Political Crisis (McClelland & Stewart, 1976). D.C. Thomson (ed.) Quebec Society and Politics (McClelland & Stewart, 1973).

Political Science C355/4 (3 credits)  
 Nationalism: The Canadian Experience  
 Prof. E.M. Price

Sec. 01 T.Th. 16:15 - 17:30  
 Loyola Campus

A second-year level course which forms an integral part of the Canadian Politics Concentration: Group III.

#### Prerequisites

Political Science C250 or permission of the Department

#### Objectives/Content

The aims of this course are: to provide an understanding of the origins and development of nationalism and regionalism in Canada;

- to give the student an awareness of the interaction between French-Canadian (later French-Quebecois) and English-Canadian nationalist sentiment and the symbiotic relationship existing between them and the evolving character of Canadian federalism;
- to encourage the student to consider several theories of nationalism (in particular Louis Hartz's theory regarding the founding of new societies; modernization theories of nationalism and, time permitting, A.D. Smith's theory of ethnic nationalism) and evaluate their applicability in explaining the rise of nationalism in Canada;
- to encourage the student to consider the significance of contemporary nationalist and regionalist sentiment vis-a-vis the capacity of Canadian society to confront the problems of change and modernisation.

#### Teaching Methodology

Lectures and group seminar - Each student is responsible for the preparation of a seminar project (in collaboration with the other students in his/her group) dealing with some particular aspect of nationalism in Canada. Students should be cautioned that the seminar should be presented from an analytical perspective e.g. testing a particular thesis or theory of nationalism, advancing an argument or thesis of your own, - and should not simply be a collation of descriptive and historical details. In addition, students are expected to participate actively in seminars and through "peer group" evaluation give a reasoned critique of their colleagues presentations.

#### Evaluation

##### Option #1

25%	Seminar (paper and presentation)
25%	Class Test
10%	Seminar (critique and participation)
40%	Final Examination
-	Term paper

100%

##### Option #2

20%
20%
10%
30%
20%
100%

#### Main Texts

George Grant - LAMENT FOR A NATION: The Defeat of Canadian Nationalism  
 David Cameron - Nationalism, Self-Determination and the Quebec Question  
 Wallace Gagne - Nationalism, Technology and the Future of Canada  
 Dimension Kits: Quebec; Canada

Political Science C360/3 (6 credits)  
Comparative Public Administration  
Prof. K.J. Herrmann

Sec.A MW 16:15 - 17:30  
S.G.W. Campus

#### Prerequisites

None required

#### Objectives

Instruction and discussion is scheduled along the lines of theories/maxims, general academic development of Public Administration as a scholarly discipline. The student is introduced to issues such as the organisation of governmental departments, budget policy, decision-making in governmental administration, personnel selection and training methods, the application of efficiency ratings. Throughout, there is emphasis on attitudes and differences pertinent to the civil services in a selected group of countries

#### Content

The Administrative Craft  
Anatomy of Organisation  
Physiology of Organisation  
Personnel Policies  
Leadership and its Limits  
Budgeting  
Centralisation  
The Challenges of Change  
Administrative Law and Control  
The Search for Support  
Administrative Future

#### Teaching Methodology

Two lectures per week

#### Evaluation

During the 1978/79 academic year, there were an optional Xmas examination, a final examination and a case study.

#### Main Texts

(1978/9): George E. Berkley, The Craft of Public Administration (2nd ed.) Allyn-Bacon  
Kenneth Kernaghan, Public Administration in Canada (3rd ed.) Methuen  
Canadian Administrative Case Studies

Political Science C361/2 (3 credits)  
The Politics of Public Choice  
Dr. A.B. Gollner

Sec. 01 MW 13:15 - 14:30  
Loyola Campus

#### Prerequisites

None required

#### Objectives/Content

The course seeks to provide us with a better understanding of the sources of governmental decisions and of the manner in which societal goals are derived and defined in Canada. Beginning with a survey of the key theoretical approaches to policy analysis, the course will turn to an examination of social, cultural, ideological, economic political and other variables influencing the processes of public policy-making. We shall ask such questions as: How is public interest defined and derived in Canada? How and why do people get involved in politics? Who are the key actors in policy-making? Why do governments grow?

#### Teaching Methodology

The course will consist of a mix of lectures, audio-visual presentations, class discussions, and will from time to time draw on invited guests from the community at large and from other university departments who will address the class on some topical issue.

#### Evaluation

Mid-term test 30, term-paper 30, Final Exam 40.

#### Main Texts and Readings

There is no basic text for the course. Readings from journals and books will be placed on reserve in the Vanier Library.

Political Science C363/4 (3 credits)  
Issues in Canadian Public Policy  
Dr. A.B. Gollner

Sec. 01 MW 13:15 - 14:30  
Loyola Campus

### Prerequisites

None required

### Objectives/Content

The course will examine alternative public policies in selected areas at the federal, provincial and municipal levels in Canada, leading toward the development of individual research projects. Policies analyzed will vary from year to year and will include such areas as: social welfare policy, culture, education and language policy, urban renewal, the regulation of multinationals and foreign investment, economic policy, environmental protection.

### Teaching Methodology

The course will consist of a mix of lectures, audio-visual presentations, class discussions, and will from time to time draw on invited guests from the community at large and from other university departments who will address the class on some topical issue.

### Evaluation

Mid-term test - 25% - Term-paper - 40% - Final Exam - 35%

### Main Texts and Readings

There is no basic text for the course. Readings from journals and books will be placed on reserve in the Vanier Library.

### Other Texts

(1970/71) George E. Berkley, *The Craft of Public Administration* (2nd ed.) Addison Wesley  
Kenneth Kerragnie, *Public Administration in Canada* (new ed.) McGraw-Hill  
Canadian Administration Case Studies

Political Science C365/2 (3 credits)  
Canadian Public Administration  
Dr. A.B. Gollner

Sec. 01 MW 11:45 - 13:00  
Loyola Campus

#### Prerequisites

C250 or permission of the Department

#### Objectives/Content

The course is an introduction to the theories and practices of administration in the public sector, using Canada as its focus. Its objective on the one hand is to provide a solid theoretical basis for more advanced studies on the subject, and on the other, to offer practical, problem oriented training for those wishing to pursue careers in public service. It will discuss such topics as: organization theory, planning, decision-making and management in public agencies, leadership and motivation, the structures and environment of the federal bureaucracy, mechanisms of political control and accountability, etc. By increasing our understanding of the ideas and forces that have shaped bureaucracy over the years, by examining its law and operations and the diverse demands that bear upon it the course should help us to interact more effectively with this non-elected branch of government which continuously affects our lives in a profound manner yet which far too often is cut off from public participation and control.

#### Teaching Methodology

The course will consist of a mix of lectures, audio-visual presentations, class discussions, and will, from time to time, draw on invited specialists from the civil service or elsewhere who will address the class on some topical issue.

#### Evaluation

Mid-term test - 25%; Term-paper - 40%; Final Examination - 35%

#### Main Text

Kenneth Kernaghan, Public Administration in Canada: Selected readings.

Political Science C367/4 (3 credits)  
Quebec Public Administration  
Dr. A.B. Gollner

Sec. 01 MW 11:45 - 13:00  
Loyola Campus

Prerequisites

Political Science C250 or permission of the Department.

Objectives/Content

The course will examine the organization, structures and functioning of the Quebec bureaucracy. It will analyse the role of civil servants in policy-making, patterns of recruitment, and mechanisms of accountability and political control over these bodies. Its objective is to combine academic quality and professional relevance by producing a solid theoretical basis for more advanced studies on the subject as well as providing practical, problem oriented training for those wishing to pursue careers in public service in Quebec.

Teaching Methodology

The course will consist of a mix of lectures, audio-visual presentation, class discussions, and will, from time to time, draw on invited specialists from the civil service or elsewhere who will address the class on some topical issue.

Evaluation

Mid-term test - 25%; Term-paper - 40%; Final examination - 35%

Main Text

No basic text, but selected readings will be put on reserve in the Vanier Library.

Political Science C370/3 (6 credits)  
Problems and Concepts in Political Theory  
Prof. H. Shulman

Sec. AA Thurs. 18:05 - 20:10  
S.G.W. Campus

#### Prerequisites

Political Science C270 or C271 and C273

#### Objective

The theme of the course this year is the concept of democracy.

#### Content

Some of the problems we will encounter in lectures, required readings, and discussions will be as follows:(not necessarily in this order).

- a. democracy as a procedural and substantive concept
- b. democracy, its classical and revisionist norms.
- c. democracy, the conflict between liberty and equality
- d. democracy, as a mechanistic and organic concept
- e. democracy, community and alienation
- f. democracy, its concept(s) of man
- g. democracy, critiques and critics
- h. democracy, "means and ends".
- i. democracy, capitalist and socialist perspectives
- j. democracy and psychoanalytic theory
- k. democracy and nationalism

#### Evaluation

##### Option #1

- a. Class test during the last class in the first semester. You will be responsible for the first three readings and lecture material to date - 30%.
- b. Class test during the last class in the second semester. You will be responsible for the whole year's work, but emphasis will be on the second semester readings and lectures. - 40%
- c. Assignment - 30%

##### Option #2

- a) Final Examination during examination period set by the university - 70%
- b) Assignment - 30%

Any student may take Option 2 even after starting Option 1. However any student who writes the final examination (Option 2) will be graded on this Option.

##### Option #3

Students can submit in writing an alternative to the above for my approval.

Political Science C370/3 (6 credits)  
Problems and Concepts in Political Theory  
Prof. H. Shulman

Sec. AA Thurs. 18:05 - 20:10  
S.G.W. Campus

Texts

Required Readings: First Semester

1. M. Duverger, Modern Democracies: Economic Power Versus Political Power
2. C.B. McPherson, The Life and Times of Liberal Democracy
3. S. Freud, Civilization and its Discontents

Required Readings: Second Semester

4. D. McLellan, The Thought of Karl Marx
5. R. Miliband, The State and Capitalist Society
6. G. Orwell, Animal Farm
7. L. Trotsky, J. Dewey, and G. Novak, Their Morals and Ours.

Evaluation

No term paper. No selected readings will be put on reserve in the Center Library.

Political Science C371/2 (3 credits)  
Early Modern Political Philosophy  
Professor James Moore

Sec. 01 MW 16:15 - 17:30  
Loyola Campus

#### Prerequisites

None required; but it would be useful to have taken Poli.C271 and C273 or Poli. C270.

#### Objectives

A study of the outstanding political thinkers of the age of the Reformation and the rise of individualism.

#### Content

The modern age; Luther; Calvin: the sovereign state; the divine right of kings; the Jesuits; Hobbes; the English Revolution; Harrington; Locke.

#### Teaching Methodology

Lectures accompanied by class discussions.

#### Evaluation

An essay prepared from a list of suggested topics and a final examination.

#### Main Texts

It would be useful to consult for background reading:

Max Weber, The Protestant Ethic and the Spirit of Capitalism

A.N. Whitehead, Science and the Modern World

C.B. Macpherson, The Political Theory of Possessive Individualism

J.G.A. Pocock, The Machiavellian Moment, Part III

Political Science C372/3 ( 6 credits)  
Methodology of Political Science  
Dr. F. Stark

Sec. 01 T.Th. 16:15 - 17:30  
Loyola Campus

#### Prerequisites

None required

#### Objectives

This course is about "Methodology" in Political Science. The word methodology has two main meanings: different ways of looking at politics; and different techniques for studying politics. We will look at both.

The course has two broad aims. The first is for you to understand the content of the course. Related to this is the practical application of content in the reading of political science literature or in the planning of research. The second aim is the sharpening of the student's critical understanding of politics and political analysis by learning to identify different perspectives to be encountered in the academic community - for example graduate schools.

The student should be prepared to examine new ideas and approaches not previously encountered in previous political science courses. There will be different "languages" used to describe politics and the study of politics which are not difficult but which may be unfamiliar.

#### Content

The first half of the course deals with different ways of looking at politics and particularly the "behaviouralist" method. The main book for this is Buchanan, Understanding Political Variables. The second half of the course is about research design and research techniques. Readings will be announced.

#### Teaching Methodology

The student will be expected to learn from lectures but will also work on his or her own. There will be individual projects requiring problem solving using these new languages.

The Professor will lecture at specified times. At other times he will act as the co-ordinator within the seminar setting. He will also assign and evaluate student projects.

#### Evaluation

There will be a paper worth	10%
a computer problem worth	20%
a research design worth	30%
a research design worth	40%

Political Science C373/4 (3 credits)  
Late Modern Political Philosophy  
Professor James Moore

Sec. 01 MW 16:15 - 17:30  
Loyola Campus

#### Prerequisites

It would be useful to have taken Pol. C270 or Poli.C271 and C273. The course follows chronologically from Poli. C371.

#### Objectives

A study of the perspectives on political and social life provided by the outstanding political thinkers of the Enlightenment and early industrial society.

#### Content

The Political thought of the old regime and the Enlightenment; Montesquieu; Hume; Rousseau; Burke; Hegel; Mill; Marx.

#### Teaching Methodology

Lectures accompanied by class discussions.

#### Evaluation

An essay prepared from a list of suggested topics and a final examination.

#### Main Texts

A selection from the political writings of the authors listed above; e.g., Montesquieu, The Spirit of the Laws, Books I-VIII

Hume, Political Essay, ed. C.W. Hendel

Rousseau, The Social Contracts and Discourses, trans. G.D.H. Cole

Hegel, The Philosophy of Right, trans. T.M. Knox

J.S. Mill, On Liberty, Representative Government, The subjection of Women,  
ed. Wolffheim

The Marx-Engels Reader, ed. Robert Tucker

Political Science C375/2 (3 credits)  
 Nationalism: Origins, Operation, Significance  
 Dr. E.M. Price

Sec. A T.Th. 16:15 - 17:30  
 S.G.W. Campus

A second-year level course which forms part of the Theory Concentration:  
 Group V.

#### Prerequisites

None required

#### Objectives/Content

The aims of this course are: to provide an understanding of the foundations of nationalist ideology developed originally in the early 19th century as a purely Western European phenomenon.

- to analyze various theories of nationalism and test their applicability vis-a-vis nationalist movements in Europe, North America and Third World countries.
- to consider various examples of nationalism with regard to their modality of operation and their significance in relation to a society's capacity to evolve and confront the demands, both internal and external, of the contemporary environment.

#### Teaching Methodology

Each student is responsible for the preparation of a seminar project (in collaboration with other students in his seminar group) dealing with some particular aspect of nationalism. Students are cautioned that the seminar should be presented from an analytical perspective i.e. - testing a particular thesis or theory of nationalism; advancing an argument or thesis of your own; and should not simply be a collation of descriptive and historical details. In addition, students are expected to participate actively in seminar discussions and, through "peer group" evaluation, give a reasoned critique of their colleagues presentations.

#### Evaluation

Students may select the option of submitting a researched term paper on a topic related to nationalism (see suggested list of topics which may be also considered as ideas for seminars). There will be a mid-session Class Test and a Final written Examination.

Mark Breakdown:	Option #1	Option #2
25%	Seminar (paper & presentation)	20%
10%	Seminar (Critique & Participation)	10%
25%	Class Test	20%
40%	Final Examination	30%
-	Term Paper	20%

#### Main Texts

- Elie Kedourie - Nationalism - Hutchinson - 1960 - London  
 Eugene Kamenka (ed.) - Nationalism: the nature and evolution of an Idea - Edward Arnold Ltd. - 1976 - London  
 Anthony D. Smith - Theories of Nationalism - Duckworth - 1971 - London  
(note: copies on reserve in the Library)

Political Science C411/2 (3 credits)  
Diplomacy  
Prof. P.J. Arnopoulos

Sec.AA Tue. 16:05 - 17:55  
S.G.W. Campus

An advanced course in Group I, the International group of Political Science. Open to Political Science students in their second and third year. Students in other departments may take this course with the permission of the Political Science Department. This course may be taken for credits in the Asian Studies Program.

#### Prerequisites

At least three credits in International Affairs.

#### Objectives

To provide a specialized study in the art of statesmanship and the practice of diplomacy. As an advanced course in International Politics it requires some knowledge of political science in general and international affairs in particular.

#### Content

Among the topics covered will be: diplomatic intelligence and communication; protocol, rhetoric and propaganda; negotiating techniques and treaty-making; informal consultations and conference diplomacy; conflict resolution and conciliation of national interests.

#### Note

This description is only tentative since the instructor is on leave during 1978-79. More complete and detailed descriptions will be available later in the year including teaching methodology and evaluation procedures.

Political Science C413/4 (3 credits)  
 Foreign Policy  
 Prof. P.J. Arnopoulos

Sec.AA Tue. 16:05 - 17:55  
 S.G.W. Campus

An advanced course in Group I, the International group of Political Science. Open to Political Science students in their second and third year. Students in other departments may take this course with the permission of the Political Science Department. This course may be taken for credits in the Asian Studies Program.

#### Prerequisite

At least three credits in International Affairs.

#### Objectives

To provide a specialist's analysis of the foreign policy-making process. As an advanced course in International Politics it requires some knowledge of political science in general and international affairs in particular.

#### Content

Among the topics covered will be : environmental influences; socio-economic factors; psychological images and ideologies; the national interest and foreign constraints; decision-making criteria; policy evaluation and feedback.

#### Note

This description is only tentative since the instructor is on leave during 1978-79. More complete and detailed descriptions will be available later in the year including teaching methodology and evaluation procedures.

#### Exams

Students may select one option of submitting a researched Term paper or a topic related to optional 1 (see suggested list of topics which may be after discussed in class for selection). There will be a mid-semester Class Test and a Final written Examination.

#### Mark Breakdown

	Option 1	Option 2
100 Seminar (paper & presentation)	100	
100 Lecture (Critique & Participation)	100	
200 Class Test	200	
400 Final Examination	400	
Term Paper		100

#### Reading Tasks

- Elié Kedourie - Nationalism - Hutchinson - 1960 - London  
 Eugene Avner (ed.) - Nationalism: the nature and evolution of an idea - Edward Arnold Ltd. - 1970 - London  
 Anthony R. Smith - Peoples of Nations - The Harvill - 1971 - London  
 (texts: copies on reserve in the Library)

Political Science C434/3 (6 credits)  
Seminar on Asian Political Systems  
Dr. Ki Song Oh

Sec. 51 Thurs. 18:05 - 20:10  
Loyola Campus

#### Prerequisites

Open to Political Science Students in their second and third year and to students in other departments with the permission of the Political Science Department.

#### Objectives

This year will be focussed on the Communist political system. The seminar is designed for intensive analysis of the Communist political system as it relates to the implication of political idea, way of life, revolutionary force, institutions and organizations, and domestic and foreign policies

#### Content

The topics to be discussed are about fifty under the following broad subjects:

1. ideological factors
2. socio-political base
3. institutional organization
4. economic development
5. political socialization
6. political elites
7. social change
8. tactics and strategies
9. current events and issues
10. Communist movement in non-communist party-states

#### Teaching Methodology

The student class report (seminar paper) and group discussion are main work of the seminar under the instructor's guidance.

#### Evaluation

The final grade will be determined by total performance of the course, including (1) class participation (discussion, participation of mock seminar, current problem debate, pro-con debate, etc.) and (2) completed two final papers. The ratio between them is 50 to 50.

#### Main Texts

The detailed bibliographies on each topic to be distributed.

Political Science C434/3 (6 credits)  
Seminar on Asian Political Systems  
Prof. L.P. Singh

Sec. AA Tue. 18:05 - 20:10  
S.G.W. Campus

#### Prerequisites

Open to students in their second and third year and to students in other departments with the permission of the Political Science Department or the instructor.

#### Objectives

The main objective is to allow students an opportunity to acquire a deep understanding of a particular theme in Asian politics, using discussion and research as primary techniques of learning.

#### Content

The seminar will concentrate on Asia's response to Super power competition in Asia and beyond. Some topics included are: Cold War and Asia; India's quest for an autonomous international role; Sino-Indian relations; Vietnam conflict; Sino-U.S.-Soviet triangle; Indonesia's regional aspirations; and U.S.-Japanese alliance, etc.

#### Teaching Methodology

Weekly Seminars involving discussions.

#### Evaluation

Based on participation in weekly discussions and a substantial paper in the end.

Political Science C436/3 (6 credits)  
Seminar on Politics of East Europe  
Prof L. Laszlo

Sec. 51 Mon. 16:05 - 17:55  
Loyola Campus

This seminar course is part of the Comparative Politics group of courses offered by the Department of Political Science. It is open to senior (II & III year) political science students, to students in the Inter-disciplinary Russian Studies programme and, with the permission of the department, to students from cognate fields.

#### Prerequisite

Permission of the professor

#### Objective

The objective of this seminar is to deepen the students' knowledge of Eastern Europe through supervised research and discussion.

#### Content

Discussion in the seminar will focus on the changing interpretation and application of ideology to socialist construction in the area. Political power and its institutionalisation will be studied in the context of the process of modernisation, social stratification and differentiation. Participants must present a major research paper for discussion.

#### Teaching Methodology

The work in the seminar will consist of a few introductory lectures by the professor, followed by presentations by the students of the results of their individual research which then will be discussed by the participants.

#### Evaluation

Evaluation will be based partly on class-presentation, partly on the degree and quality of contribution to the discussion, but mainly on the value of the final research paper (30-50 typewritten pages). Attendance at all seminar meetings is absolutely obligatory!

#### Main Texts

Lane, David, Politics and Society in the USSR (Random-House)  
Fejto, Francois, History of the People's Democracies (Praeger)

Political Science C438/3 (6 credits)  
Honours Tutorial  
Prof. H.M. Angell (Coordinator)

Sec. AA Mon. 16:05 - 17:55  
S.G.W. Campus

A Seminar which has no subject matter of its own. It is not in any of the 5 groups and is therefore open to Honours students specializing in any one of these groups. It is one of the seminars of which all students in the new Honours program will have to take 12 credits.

#### Prerequisite

Open to third-year Honours students or with permission of the Coordinator.

#### Objectives

To prepare students for graduate work in Political Science by guiding them in methods of preparing a research paper, under close supervision, both longer and of better quality than is possible in a normal course.

They also gain experience in preparing critiques of research papers and in defending their own papers against such critiques.

#### Content

Each student will prepare and submit to the critique of his fellows, the Coordinator and his supervisor, an appropriate Honours research paper on a topic largely of his own choice.

#### First Term:

There will be a discussion of the latest trends in the discipline. There will be a session at the library to discuss bibliographical tools and research methods. There will be a deadline for (1) choice of topics and subsequent selection of faculty supervisors; (2) submission of an annotated bibliography surveying the literature on the topic; (3) submission of an outline; (4) setting deadlines for distribution of final draft (in the second term). There will be one session devoted to methods of annotating a bibliography and another devoted to methods of preparing an outline.

#### Second Term:

Final drafts will not be delivered in class but duplicated and distributed at least one week before the session of critique. Students will be aided in using the cheapest method of duplicating and shown how to use the Department's facilities.

Each participant is required to prepare a critique of each paper; these are delivered in class and the participant whose paper is under discussion is allowed to answer any points and general discussion is encouraged. Finally, when all discussion is concluded (including a critique by the Coordinator) each suggests the grade that he would allot (this is not made known to the participant whose paper is discussed). Lively discussions often ensue.

cont'd...

Political Science C438/3 (6 credits)  
Honours Tutorial  
Prof. H.M. Angell (coordinator)

Sec. AA Mon. 16:05 - 17:55  
S.G.W. Campus

Teaching Methodology:

First term: lectures and discussions; Second Term:seminar.

Evaluation:

No tests, no mid-term, no final examination. The method is to allot 50% of the final grade for the paper (half of which is determined by the student's supervisor) and 40% for class participation and the critiques of the papers. The final 10% is allotted for the Addendum which all students are required to write which takes into account any criticism made of his work.

Main Texts

Students must have a copy of Turabian, A Manual for Writers of Term Papers, Theses and Dissertations. They should obtain the following paperbacks: W.J.M. Mackenzie, The Study of Political Science Today, and C. Kalvelage, M. Segal & P.J. Anderson, Research Guide for Undergraduates in Political Science.

Political Science C450/3 (6 credits)  
Seminar on Quebec Government and Politics  
Prof. Marcel R. Danis

Sec.51 Tue. 16:05 - 17:55  
Loyola Campus

#### Prerequisite

Canadian Government and Politics, Course C250 or C353.

Reading knowledge of French preferable.

#### Course Description

An institutional and functional survey of the executive, legislative, judicial and administrative branches of the Quebec government. A detailed study of Quebec's jurisdictional and fiscal problems with the federal government. Discussion on the political process in Quebec; the electoral system, political parties, pressure groups and public opinion. A study of the most important thinkers in French Canada.

#### Teaching Methodology

This course will be a seminar in which students will be required to participate actively in class discussions. Students will be required throughout the year to be knowledgeable of the current developments in Quebec Politics. Students will also have to make a presentation on a topic approved by the Professor.

#### Evaluation

Students will be required to submit an essay and write one examination.

Political Science C452/3 (6 credits)  
Seminar on Canadian Federal, Provincial and  
Municipal Government

Sec.51 Mon. 19:00 - 21:05  
Loyola Campus

T.B.A.

A seminar course in Group III, Canadian. One of the seminar courses of which all Honours students in Political Science in the new programme will have to take 12 credits.

Open to all students in Political Science in their second and third year. Students in other departments may take it with the permission of the Political Science department.

Prerequisite

Political Science C250.

Objectives

To provide an analysis of various aspects of the three levels of government and the way in which they interact.

Content

In general, the emphasis will be on case studies and original research.

NOTE: This description is only tentative. More complete and detailed descriptions will be available later in the year.

Political Science C462/3 (6 credits)  
Seminar on Comparative Policy Problems of  
Advanced Industrial Societies.  
Dr.A.B. Gollner

Sec.AA Wed. 16:05 - 17:55  
S.G.W. Campus

#### Prerequisites

Poli.Sci. C361 or C363, or permission of the professor.

#### Course Outline:

The seminar will examine in a comparative framework some of the major policy problems confronting advanced industrial societies (East and West). The aim of the seminar is to understand how similar problems are approached by different political systems and to discover what we can learn in Canada from the experience of other societies (e.g. Sweden, France, Germany, Great Britain, The Soviet Union, China) in managing socio-economic change.

#### Seminar Format

The seminar is designed to maximize student participation to the fullest. It seeks to provide students with the opportunity to engage in a piece of original research and to share their initial findings with others in the class. The objective of the exercise is to enable students to sharpen their analytical skills, to help them to learn by teaching others, to improve their abilities to communicate their ideas to others, and finally, to provide them with the benefit of group feedback and comment on their research topics.

In general, the seminar will be led each week by a different member of the class who will present his or her topic during the first half of the session. The second half of the session will be taken up with discussions on the topic presented.

Students will distribute, two weeks prior to their presentation, a brief bibliography of articles pertinent to their topic so as to enable members of the seminar to do some background preparation, moreover they will hand in a final, typed up version of their presentation at the end of the term.

#### Evaluation

Participation - 30%; Bookreview - 15%; Mid-term test - 15%; Research paper - 40%.

#### Texts and Readings

The main texts are:

1. Richard L. Siegel: Comparing Public Policies
2. A.J. Heidenheimer et al: Comparative Public Policy  
Selected readings will also be put on reserve in the Vanier Library

Political Science C470/3 (6 credits)  
Contemporary Political Thought  
Professor James Moore

Sec.AA Tue. 20:25 - 22:30  
S.G.W. Campus

#### Prerequisites

Poli. C270 or Poli. C271 and C273 or C371 and C373 or a comparable course taken in another department.

#### Objectives

To consider the main currents of political thought in the past century.

#### Content

The nature of political thought; the problem of ideology; Marxism as ideology and critique of ideology; political myths and ruling elites; elite theory and Canadian society; psychoanalysis and politics; personality and citizenship; scientific method and politics (Russell, Popper); Phenomenology and political theory (Oakeshott, Arendt); democratic theory (Macpherson); social justice (Rawls).

#### Teaching Methodology

One two-hour seminar once a week.

#### Evaluation

Students will be expected to prepare papers for presentation to the seminar. The evaluation will be based mainly upon a substantial research essay. There will be no written final examination.

#### Main Texts

A selection of the principal writings of some important political thinkers of the past century. It would be useful to consult any of the following for background reading:

R.W. Cox, Ideology, Politics and Political Theory

James Burnham, The Machiavellians

John Porter, The Vertical Mosaic

C.B. Macpherson, The Life and Times of Liberal Democracy

George Grant, English-Speaking Justice

Hannah Arendt, The Human Condition

Political Science C490/3 (6 credits)  
Advanced Topic: Government and Politics  
of the Germanies  
Prof. K.J. Herrmann

Sec.AA Mon. 18:05 - 20:10  
S.G.W. Campus

### Prerequisites

Permission of the Department.

### Objectives

A study and discussion of political and governmental structures in the Federal Republic of Germany, the German Democratic Republic and West-Berlin. Inquiry into the historical as well as the governmental and party structures, specific status of West Berlin and the bloc relationships of the two countries involved.

### Teaching Methodology:

One lecture per week

### Evaluation

Tentatively, one mid-semester and one final examination. One paper.

### Main Texts

Arnold J. Heidenheimer: *The Governments of Germany* (Growell)

Political Science C527/3 (6 credits)  
Interest Groups and the Community  
Prof. Blair Williams

Sec.AA Tue. 18:05 - 20:10  
S.G.W. Campus

This is an elective course offered to students who are pursuing a Diploma in Community Politics and the Law.

#### Prerequisites

None are required.

#### Objectives

1. To expand the students knowledge of the general nature and role of interest groups at the community level.
2. To contribute to an understanding of specific interest groups in the Montreal region.
3. To develop and refine the tools and techniques that are essential in the analysis of political interest groups.

#### Content

The course consists of three main elements:

1. A theoretical and descriptive overview of interest group behavior, given by the instructor.
2. A series of papers prepared by the students which describe particular community interest groups.
3. A series of papers prepared by the students which analyze and assess specific community interest groups.

#### Teaching Methodology

This is essentially a field research course. Thus, once the instructor has set the stage with a series of lectures lasting approximately six weeks, the class will analyse and discuss students presentations. Each student will prepare two research papers (one descriptive and one analytical) for consideration in the seminar.

#### Evaluation

There are no examinations. Students will be primarily evaluated on the research papers they bring to class.

DIPLOMA IN COMMUNITY POLITICS AND THE LAW

This graduate programme leads to a professional diploma in Politics. The general aim is to increase a knowledge of the political process and improve involvement in political practice. More specifically, the programme trains students in handling political and legal problems at the community level. It, therefore, aims to provide the necessary expertise for effective participation in public affairs.

METHOD:

This is a programme in Applied Political Science. It combines theoretical education with practical training. Students will be required to apply their academic learning in resolving actual political issues. For this reason, the programme is designed for part-time study, and the courses are given in the evening. Acquiring political experience in community politics therefore, is an integral part of the programme.

COURSES:

The subjects covered offer a broad range of legal and political themes in such a way as to concentrate on the politics of social and legal issues. In that sense, the following courses are offered: Political Prudence and Jurisprudence; Social Conflict and Political Organization; Interest Groups and the Community; Women and the Law; Canadian Public Law; Quebec Civil Law; Welfare, Poverty and the Law; Environmental and Consumer Law; Administrative Law and Politics; Discrimination and Human Rights; Urban Politics; and Leadership and Decision Making in Community Serving Organizations.

CANDIDATES:

The programme is aimed to attract qualified people who are interested in politics either for professional or personal reasons. In addition to becoming more involved and responsible citizens, graduates of the programme could engage in political animation, community leadership, campaign organization, group consultation, para-legal aid, government lobbying, and public service.

INFORMATION:

For complete information and admission applications, please contact:  
Professor Marcel Danis, Diploma Programme Director, Department of Political Science, Sir George Williams Campus, H-663-12, Concordia University, Montreal H3G 1M8. Phone: 879-8064.